

DAS WILLIAMS

First District

LAURA CAPPS

Second District, Vice-Chair

JOAN HARTMANN

Third District

BOB NELSON

Fourth District

STEVE LAVAGNINO

Fifth District, Chair



BOARD OF SUPERVISORS

County Administration Building

105 East Anapamu Street

Santa Barbara, CA 93101

Telephone: (805) 568-2190

www.countyofsb.org

COUNTY OF SANTA BARBARA

Funding Application for 2024-2025 Fiscal Year

1. **Name and Address of Organization:** Harding School Foundation, 1625 Robbins Street, SB 93101
2. **Total Request:** \$28,000.00
3. **Agency is a 501(c)3:** Yes
4. **Regular Business of the agency:** Supporting Harding University Partnership School
5. **Chief Executive Officer:** Amanda Galtress
6. **Program Manager:** Veronica Binkley
7. **Years Agency has been in operation:** 18 years
8. **Other funding secured for this activity:** The Harding School Foundation manages fundraising efforts and donations.
9. **Identify which target population will ultimately benefit from your strengthened organization:**
Preschool – 4th Grade – Harding serves 80.5% unduplicated students.
10. **Please state the name of the program for which funding is being requested and describe overall goals that you are proposing. Be specific, achievable, and measurable:**

The Harding School Foundation currently supports a 10 hour a week garden educator through Explore Ecology. Transitional Kindergarten through second grade students learn about climate, organic gardening, nutrition and biology in addition to incorporating math and art. The garden educator also hosts open lunch hours 3 days a week for additional self-directed learning and play. After a full day of structure inside the classroom, the garden provides an enriching place for decompression, inspiration and fun after school. We currently are only able to offer this to our afterschool program students for 40 minutes, once per week. The total cost of this program is \$14,000 per school year.

We would like to expand this program to include preschool through fourth grade, to open the garden during all lunches and extend our afterschool programming for our students. By expanding our program, we would also be able to fulfill the frequent requests we receive from our curriculum specialists who are not hosted when they visit the garden currently. Additionally, we would like to hold parent workshops which would include, seed harvesting and sharing, healthy eating and cooking classes for our community. We will measure the impact of these workshops in numbers of community members who attend.

Harding University Partnership is an International Baccalaureate authorized world school offering the Primary Years Program to our community. The garden serves as a learning environment that provides

hands on learning and real-world relevance to our students while they are learning under our transdisciplinary themes of “How the World Works”, “How We Organize Ourselves” and “Sharing the Planet.” Expanding student access to a working garden and garden educator provides opportunities for earth science, exploration and discovery. Student outcomes can be measured in the unit summative assessments required through the IB units of inquiry.

HUPS IB Program of Inquiry with Garden Connection:

Transitional Kindergarten

Themes	Who We Are	Where We are in Place and Time	Sharing the Planet	How We Express Ourselves
Central Idea	People take care of their bodies.	People live, work, and play in communities.	Living things need care to grow and be healthy.	People grow and change.
Garden	Healthy foods Eating from the garden “Garden Tacos”	Gardeners and Gardens in Community Modoc Garden	All things garden! Planting and caring	

Kindergarten

Themes	Who We Are	How the World Works	How We Express Ourselves	How We Organize Ourselves
Central Idea	Rules create organization.	Scientists make observations, discoveries, and take action.	Words and illustrations express ideas.	Workers have different roles in the community.
Garden	Celebrate diversity with culturally sensitive activities	Simple machine building	Pretend to be a pollinator in the garden	Map of the garden

1st Grade

Themes	How We Organize Ourselves	How We Express Ourselves	Who We Are	How the World Works	Where We Are in place and Time	Sharing the Planet
Central Idea	Systems provide organization	We communicate with sound and light.	Perspectives influence literature.	The patterns and cycles of the earth influence humans.	Human life changes over time.	Living things have characteristics and functions.
Garden	Celebrate diversity with culturally sensitive activities	Simple machine building	Pretend to be a pollinator in the garden	Map of the garden	Weather and erosion in digging bed	Composting and repurpose

2nd Grade

Themes	Who We Are	How We Organize Ourselves	Where We Are in Place and Time	Sharing the Planet	How We Express Ourselves	How the World Works
Central Idea	Experiences build stories and identities.	People depend on each other for goods and services.	The land changes over time.	People need the land and its resources in order to live.	People's words and actions influence how we live.	Living things inhabit different kinds of environments.
Garden	Celebrate diversity with culturally sensitive activities/ cooking	Conservation concepts	Weather and erosion in the digging bed	Environmentalism concepts: Composting and conservation	Conservation Rangers, Compost and worm bin	Pollination and small worlds

3rd Grade


Themes	How We Organize Ourselves	Where We Are in Place and Time	How We Express Ourselves	How the World Works	Sharing the Planet	Who We Are
Central Idea	Local and national systems support social order.	Local communities are influenced by the natural world.	Humans use their imaginations to be problem solvers.	Forces follow predictable patterns.	Weather impacts our world.	Organisms depend on each other and their environment.
Garden	Celebrate diversity with culturally sensitive activities/ cooking or art	Conservation and composting	Weather and erosion in the digging bed	Simple machines building materials	Environmentalism concepts	Pollination and small worlds

4th Grade

Themes	How the World Works	How We Organize Ourselves	Where We Are in Place and Time	How We Express Ourselves	Who We Are	Sharing the Planet
Central Idea	Energy exists in different forms.	Environments influence societies.	Exploration impacts land & people in a complex way.	The merging of cultures promotes change.	Discoveries change people and places.	Living things respond to their environment.
Garden	Irrigation and how it works in the garden	Art using natural resources	Conservation and erosion/weather	Culturally sensitive art	Find hidden gold in the garden	Sustainability methods



Veronica Binkley
Principal



Amanda Galtres
President

Harding University Partnership School

Harding School Foundation

We certify that the information in this application is true and accurate to the best of our knowledge and is submitted with our Board of Director's Governing Body's full knowledge and endorsement.