

Date: 09/27/2022

Clerk of the Board of Supervisors  
County of Santa Barbara  
105 East Anapamu Street  
Santa Barbara, CA 93101

RE: Committee, Commission or Board District Appointment

For placement on the Board of Supervisors agenda for the meeting of: 10/11/2022

I would like to recommend the the  appointment/  reappointment of the following person to the Commission for Women:

Salutation:  Mr  Mrs  Ms.  
Full Name of Appointee: [REDACTED]  
Address: [REDACTED]  
City/State/Zip: [REDACTED]  
Home Phone: [REDACTED]  
Work Phone: [REDACTED]  
E-mail: [REDACTED]

Appointee will represent the 2nd District on this commission.

Position was formerly held by: Anna Everett

Check box only if this appointment is filling an unexpired vacancy.

District Supervisor: Gregg Hart

Signed by: \_\_\_\_\_ 

COB Information Verification	
<input type="checkbox"/>	Letter of Resignation on file
<input type="checkbox"/>	Vacancy Notice on file
Term:	
<input type="checkbox"/>	_____ years
<input type="checkbox"/>	Beginning date _____
<input type="checkbox"/>	Ending date _____

**Profile**

Jacqueline

First Name

Reid

Last Name

[Redacted]

Email Address

[Redacted]

Street Address

[Redacted]

City

CA

State

93109

Postal Code

**Indicate Supervisor Who Will Receive a Copy of your Application \***

Second District - Gregg Hart

[Redacted]

Primary Phone

[Redacted]

Alternate Phone

**Which Boards would you like to apply for?**

Commission For Women: Submitted

**Reference 1 Name**

Dr. Anna Everett

**Reference 1 Address**

[Redacted]

**Reference 1 Telephone**

[Redacted]

**Reference 1 Occupation**

Exiting 2nd District Commissioner, SBCC Board Trustee, Professor Emeritus, UCSB

**Reference 2 Name**

Wendy Sims-Moten

**Reference 2 Address**

[Redacted]

**Reference 2 Telephone**

---

[Redacted]

**Reference 2 Occupation**

---

Executive Director, First 5 of Santa Barbara County, SBUSD School Board Trustee

**Reference 3 Name**

---

Kate Parker

**Reference 3 Address**

---

[Redacted]

**Reference 3 Telephone**

---

[Redacted]

**Reference 3 Occupation**

---

Head Librarian, Cate School, SBCC Board Trustee, Past SBUSD Board member

**If you are now, or have ever been employed by the County of Santa Barbara, please list the department in which you worked, your title, and the dates you were employed.**

---

N/A

---

**Interests & Experiences**

**Please explain why you are interested in serving, and what experience you bring to the Committee. Attach additional documentation as necessary.**

---

I am writing to express great interest in and enthusiasm for the position of Second District Commissioner. I believe I am uniquely suited for this position given the several positions of leadership I have attained and will describe. I hold a Master of Arts and Doctor of Philosophy degree in Education from UC Santa Barbara in the Teaching and Learning Emphasis in the Gevirtz Graduate School of Education (GGSE). I also hold both an MEd and Multiple Subject Credential (K-12) from Pepperdine University, Graduate School of Education and Psychology. I am excited that I have references from Dr. Anna Everett, exiting Second District Commissioner and Professor Emeritus, UCSB, Wendy Sims-Moten, Executive Director of First 5 of Santa Barbara County and SBUSD School Board Member, and Kate Parker, past SBUSD School Board Member, SBUSD District Representative, and current Santa Barbara City College Trustee. I believe I would bring a unique skill set of educational leadership, community partnership development, fundraising expertise, strategic planning, program/curriculum development, board leadership, and non-profit management practices, all through the lens of diversity, equity, and inclusion, necessary for this position. Equally important, is I will work to develop a shared vision that incorporates the goals and interests of all constituencies to promote equitable and equal status, and well-being of women in Santa Barbara County. \*\*I provide more details of my experience and qualifications in the attached documents below.

**Give any information explaining qualifications, experience, training, education, volunteer activities, community organization memberships, or personal interests that bear on your application for the above Board, Commission or Committee. Attach additional documentation as necessary.**

---

Throughout my thirty years as an educator in this community, I have served as a teacher, educational consultant, adjunct professor, diversity facilitator/peer mediator, co-director of my own non-profit (TSEI), and Associate Regional Director for the Anti-Defamation League, always seeking to encourage equity driven leadership practices in every setting. Currently, I am the National Director of Women in Leadership Certificate Programs at Antioch University Distance and Extended Education, which I designed and developed to bring together mid-career women who are clearly aware of the professional challenges that they face, and provide these women opportunities to enhance their confidence and leadership skills within a social justice framework. This includes a Professional Women in Leadership Certificate, Graduate Level Certificate with Masters level courses, and workshops on topics relevant to women's leadership.

<https://www.antioch.edu/academics/leadership-management/certificates/women-in-leadership-certificate/> I believe my work to support women leadership makes visible my focus and passion to promote women in the workplace and in the community through a diversity, equity, and inclusion lens. I also formulated the current relationship locally between Santa Barbara City College's School of Extended Learning and Antioch University, to develop a local Women in Leadership Certificate Program (Level 1) of which I am also the current Director. This program is currently on hold based on leadership changes at SBCC. Further, I am the past Director of Education Programs at Antioch University Santa Barbara (AUSB) as well as Teaching Faculty member, teaching courses in the Master of Arts in Education (MAE) program with an emphasis in Social Justice and Educational Leadership. Each of these roles has afforded me with the opportunities to develop and hone my leadership purpose and practice, across many disciplines. I have learned the importance of building and sustaining relationships, taking the time to listen and learn from others, and to lead with inclusion, to ensure that all voices are heard and acknowledged. \*\*I provide more details of my experience and qualifications in the attached documents below.

[Vita\\_Reid\\_Jacqueline\\_2022.pdf](#)

Upload a Resume

[Dr. Jacqueline Reid Application for Santa Barbara County Commission for Women.docx](#)

Please attach any additional documents here

---

## Demographics

### Ethnicity

---

Caucasian/Non-Hispanic

### Gender

---

Female

### Education Completed:

---

Doctor of Philosophy degree in Education from UC Santa Barbara in the Teaching and Learning Emphasis in the Gevirtz Graduate School of Education (GGSE)

**Please Agree with the Following Statement**

---

**I agree that upon submission of this application all information provided is a matter of public record, and is subject to disclosure.**

---

I Agree \*

## **Jacqueline M. Reid**

Director of National Women in Leadership Certificate Program  
Antioch University, School of Distance & Extended Education  
900 Dayton Street,  
Yellow Springs, Ohio. 45387  
(805) 403-5256  
[jreid@antioch.edu](mailto:jreid@antioch.edu)

### **PROFESSIONAL SUMMARY**

---

- Experienced educator and educational leader with 25+ years of experience in program development, evaluation, and implementation in K-12 and higher education.
- Strategic leader and design thinker with experience in collaborating across disciplines and departments to best serve all participants to ensure access, foster development and academic achievement in alignment with the mission and values of an organization.
- Aiming to use my experiences in executive leadership to develop a shared vision that incorporates the goals and interests of all constituencies, within and outside of a foundation, while promoting cooperative goals and building trust.

### **WORK EXPERIENCE**

---

**July 2020 - Present**                      **Antioch University, School of Distance & Extended Education**

*National Director of Women in Leadership*

- Designs, directs and implements level 2 online national professional development certificate program through the lens of equity, diversity, inclusion, and intersectionality.
- Designs, directs, implements a graduate level certificate program designed as a concentration and pathway to graduate level programs.
- Designs, directs, implements workshops focusing on cutting edge topics relational to women in leadership.
- Delivers within Antioch University's educational model of applied, experiential learning, offering an immersion experience which included self-development and leadership skill-building, highlighting the ways women are already leading within organizational and societal context.
- Designs curricula for the 3-residency online and potential face2face model.
- Designs and implement ongoing marketing strategies.
- Recruits and hires instructors, and assist them in curriculum planning and instruction delivery, including redesigning curriculum to be delivered fully online or in hybrid formats.
- Promotes public relations through networking with professional organizations and participation in a variety of campus events.
- Develops and work closely with Advisory Board.
- Conducts fundraising for scholarships.

**July 2021 - Present**                      **Santa Barbara City College School of Extended Learning**

*Program Director Women in Leadership*

- Designs, directs, co-facilitates a level 1 certificate hybrid program for early career professionals to develop essential leadership practices and skills for career advancement.

- Delivers within a model of applied, experiential learning, offering an immersion experience which included self-development and leadership skill-building, highlighting the ways women are already leading within organizational and societal context.
- Designs curricula, program plan, and implementation of hybrid model (in-person & synchronous)
- Designs and implements ongoing marketing strategies.
- Recruits and hires instructors, and assist them in curriculum planning and instruction delivery, including redesigning curriculum to be delivered fully online or in hybrid formats.
- Promotes public relations through networking with professional organizations and participation in a variety of campus events.
- Conducts fundraising for scholarships.

**July 2019 – 2020**

**Antioch University Santa Barbara**

*Director of Education Programs*

- Directs the day-to-day operations of the Education Programs, including: ongoing curriculum and course development, review instructors' syllabi, engagement in service to both the professional and general community through participation in community organizations, professional boards and organizations.
- Directs and provides student advising/mentoring for all students in each program in the department: Teacher Credential program and Masters Programs: MAE Leadership & Social Justice, MAE Nature Based Early Childhood Education.
- Responded to a wide range of concerns from students, instructors, and staff, offering advice for resolving sensitive and complex problems.
- Oversees Teacher Education program curricula, design, and implementation.
- Leads community outreach through presentations and workshops.
- Provides ongoing contributions to the campus and university through engagement in campus and/or university organizations through participate in campus committees and organizations such as ALT, Faculty Senate.
- Collaborates with Admissions Director on student recruitment strategies, outreach, and marketing.
- Collaborates with Financial Aid Director to ensure student access to education.
- Provides ongoing assessment and improvement of department.
- Formulates self-study processes for program review and outside accreditation.
- Directs faculty selection, professional development and evaluation.
- Directs departmental administrative and resource management academic unit accountability and advocacy.
- Directs student retention and graduation.

## **January 2019 – June 2019**

**Antioch University Santa Barbara**

### *Director of Women in Leadership Certificate Program*

- Designed and launched a “new” certificate hybrid program with a primary focus on social justice and equity lens.
- Delivered within Antioch University’s educational model of applied, experiential learning, offering an immersion experience which included self-development and leadership skill-building, highlighting the ways women are already leading within organizational and societal context.
- Designed and implemented marketing strategy.
- Recruited and hired instructors, and assisted them in curriculum planning and instruction delivery, including redesigning curriculum to be delivered fully online or in hybrid formats.
- Promoted public relations through networking with professional organizations and participation in a variety of campus events.

## **September 2013 – Present**

### *Adjunct/ Affiliate Professor, Bachelor of Arts Department & Masters in Education & Teacher Credential Program*

- Faculty for EdD program: support student Independent Studies
- Masters Program: TEP 6300.SB Social Justice Education; TEP 6410 Inquiry Based Design and Community Linked Pedagogy; TEP 6180 Leadership and Education Reform
- BA Program: CDE 3040:Emerging Models of Early Childhood Education  
Seminar Course: The Power of Story
- Teacher Credential Program: HDV 4550.SB

## **September 2018 – 2021**

### *Coordinator MEd Program*

#### *Coordinates each course and directs students through educational process to achieve MEd.*

- TEP 6141 Inquiry Project Planning; TEP 6161 Inquiry Project Data Collection and Beginning Analysis; TEP 6191 Inquiry Project Data Collection and Analysis Planning; TEP 6212 Portfolio Development

## **July 2018 – June 2019**

### *Credential Analyst*

- Served as the Credential Analyst for all students in the Teacher Education Program to ensure student teacher credentialing by the CTC.



**May 2012 – Present**

**Teaching FAIR Project**

*Co-Director*

- Served as Co-Director of *Teachers for the Study of Educational Institutions* (a local 501c3).
- Wrote grants to secure funding for design and implementation of professional development opportunities for K-12 teachers to meet The FAIR Education Act (SB48).
- Taught through classroom lectures and workshops this inquiry-based community-linked pedagogy designed and implemented in K-12 classrooms in school districts in Ventura County. Included K-12 curriculum development sessions for teachers to engage students in culturally relevant curriculum to access the skills of academic researchers, that includes analysis of artifacts, developing oral history family investigations, and oral history interviews with prominent community leaders.
- Designed teacher workshops and modeled Teaching FAIR lesson plans and strategies for K-12 teachers (SBUSD, Rio School District, and Santa Maria-Bonita School District) in collaboration with UCSB faculty.

**September 2012 – June 2013**

**UC Santa Barbara**

*Director of Projects, Center for Literacy and Inquiry in Networking Communities (LINC), Gevirtz Graduate School of Education*

- Consulted and worked with PFEP on both their short and potentially long-term efforts in the areas of evaluation research for the Seminar and of conceptualizing and building a framework for, and activities designed to implement, a digitally-supported network (learning community) of teachers participating in current, past, and future PFEP events and seminars.
- Provided ethnographic analysis of the PFEP Summer Seminar to make visible a broad range of topics, issues, challenges, experiences, and other dimensions of the social life of teachers in the institute and how these were taken up and used to plan opportunities for learning of their students or other members of their communities, whether in school or out-of-school contexts.
- Responsible for building and facilitating partnerships, including those with funders, administrators, teachers, and students, to both research and develop projects that have at their core reflect the goal of enhancing equitable access to opportunities for learning rich academic content and disciplinary practices for all students.
- Supported ethnographic research approaches and innovative curriculum designs and projects across Pre-K-20 formal and informal settings that enhance literacy and inquiry knowledge required in a digital age.

**September – June 2012**

**UC Santa Barbara**

*Project Director, New Multiculturalism Initiative, Department of Black Studies*

*Responsible for the design and implementation of the New Multiculturalism Initiative Conference April.*

- Collaborated with a working group of academics who have engaged in Critical Race Theory and gender, ethnicity and nationalism, disability studies, and LGBT studies in

conjunction with K-12 teachers and community activists in the central coast to develop a conversation about what a truly inclusive curriculum for 21<sup>st</sup> century schools.

**June 2007 – August 2010**  
**League**

**Santa Barbara Tri/Counties Anti-Defamation**

*Associate Regional Director/Director of Education*

- Designed, coordinated and implemented all ADL’ anti-bias educational programs.
- Implemented a local tri-county evaluation study as part of a larger national study to measure the effectiveness of The Initiative’s anti-bias training curriculum on participating educators and family members. Conducted pre and post survey analysis to evaluate the short- and long-term effects of the early childhood anti-bias training for early childhood teachers.
- Designed inclusive curricula to meet the needs of schools and districts to address bullying and anti-bias issues.
- Hired and trained staff, facilitators and volunteers involved in all educational programming.
- Coordinated No Place for Hate® Campaign for schools, districts, community organizations, and businesses (2005-2010).
- Fundraised for events cultivating potential donors and maintaining donor relationships.
- Facilitator ADL A WORLD OF DIFFERENCE® Institute (2004-2010)

**September 2001 – June 2007**

**Jacqueline Reid Educational Consultancy**

- *Provided in-service training to teachers that supported the social/emotional needs of students, addressed issues of bias, diversity, and promoted safe and peaceful school environments for private and public elementary school students, teachers and administrative staff.*

**September 1996 – June 2001**

**Crane Country Day School, Montecito, CA**

*Second Grade Teacher*

**September 1992 – June 1995**  
**CA**

**Village School, Pacifica Palisades,**

*Fourth Grade Teacher*

- Curriculum Director Social Studies (4-6 Grades)

**September 1991 – June 1992**

**Good Shepherd School, Beverly Hills, CA**

*Fourth Grade Teacher*

## **EDUCATION**

---

**2009 – 2012**

**University of California**

**Santa Barbara, CA**

- Ph.D. in Education, September 2012

2011	University of California	Santa Barbara, CA
	▪ M.A. in Education	
1993	Pepperdine University	Malibu, CA
	▪ M.Ed.	
1982	California State University	Northridge, CA
	▪ BA	

## TEACHING CREDENTIALS

---

California Professional Clear Multiple Subject Credential (K – 12)  
 Pepperdine University, Graduate School of Education and Psychology

## CERTIFICATION

---

Conflict Resolution and Student Mediation (K-12)

## AWARDS AND FELLOWSHIPS

---

- Doctoral Student Travel Grant, UCSB (2012): AERA Convention: Paper Presentations  
 Gevirtz Graduate School of Education, UCSB (2012) Travel Grant: AERA
- Graduate Student National Representative: Language and Social Processes Special  
 Interest Group (SIG) for AERA (American Education Research Association) (2011-  
 2012)
- Green Research Fellowship, University of California, Santa Barbara (2009-2010)
- LINC (Center for Literacy and Inquiry in Networking Communities) Fellow,  
 University of California, Santa Barbara (2009-2012)

## PUBLICATIONS

---

Hill-Bonnet, L., Green, J., Yeager, B, Reid, J. (2013). Exploring Dialogic Opportunities for Learning and (Re)negotiating Selves: An Ethnographic Telling Case of Learning to be Social Scientists. In M. B. Ligorio & M. César. (Eds.), *The Interplays Between Dialogical Learning and Dialogical Self*. Charlotte, NC: Information Age Publishing Inc.

Stewart, A. R., Reid, J. & Stewart, J. (2014). Students engaging in diversity: Blogging to learn the history of jazz. *Teaching in Higher Education*, 19(8) 931-942.

Reid, J. (2016). Making Visible the Invisible: Analysis of an Indigenous Community Oral History Program. *Oral History Forum d'histoire orale*.

## PRESENTATIONS

---

**Oral History Association (OHA) 2016, Long Beach, CA:** Paper presentation: Making Visible the Invisible: Analysis of an Indigenous Community Oral History Program. *Oral History Forum d'histoire orale*.

**American Educational Research Association (AERA) 2012, Vancouver, BC:** Paper Presentation: Stewart, A. R. & Reid, J. Engaging in diversity: Blogging to learn the history of jazz. *Teaching in Higher Education*.

**American Educational Research Association (AERA) 2012, Vancouver, BC:** Symposium Panel: Reid, J. Is Race a Factor? An Analysis of a Frame Clash in an Undergraduate Black Studies Course.

## SERVICE

---

### BOARDS

2019 – 2020 Santa Barbara Unified School District: Board Trustee, Vice-President  
2018 – 2019 Santa Barbara Unified School District: Board Trustee, Clerk  
2017 – 2018 Santa Barbara Unified School District: Board Trustee, President  
2016 – 2017 Santa Barbara Unified School District: Board Trustee, Vice-President

### COMMITTEES

2020 – Present SOCHE: Strategic Ohio Council for Higher Education  
2020 National School Board Advocacy Trustee for SBUSD  
2020 Santa Barbara County Education Office Advisory Board  
2020 Chair, AUSB Regional Advisory Board Member  
2019 – Present Central Coast Promesa Table of Champions Member  
2017 – 2020 AUSB, Regional Advisory Board Member  
2019 – 2020 Ethnic Studies, SBUSD Board Representative  
2018 – 2019 SBUSD, South Coast Task Force on Youth Safety  
2018 – 2020. Adelante Elementary – Board Representative (2<sup>nd</sup> Representative)  
2017 – 2020 Ethnic Studies, SBUSD Board Representative  
2016 – 2017 Cleveland Governance Committee, SBUSD Board Representative  
2016 – 2017 SSEPAC (Staff Special Education Parent Advisory Committee, SBUSD Board Representative)  
2016 – Present Santa Barbara Women's Political Committee  
2016 – Present Dem Women  
2016 – Present Democratic Party of Santa Barbara County  
2016 – 2018 Santa Barbara/Tri-Counties Anti-Defamation League: Education Committee, Co-Chair  
2016 – 2018 SBUSD Advisory Board Member, Santa Barbara Education Foundation  
2015 – 2016 Board President, Santa Barbara Education Foundation  
2012 – 2016 Board Member Santa Barbara Education Foundation  
2012 Reviewer for AERA Language and Social Processes Sig  
2004 – 2005 Anti-Defamation League Education Committee Member

## PROFESSIONAL DEVELOPMENT

---

Aggressively pursues all opportunities for increasing competencies in management, leadership, and curriculum enhancement. The most significant were:

- 2020 – Present SOCHE Strategic Ohio Council for Higher Education: Ongoing webinars/professional development
- 2017 – 2019 Credential Analyst Convention
- 2010 – Present Ongoing webinars on Teaching and Learning; management; leadership Design
- 2009 The International School for Holocaust Studies  
Life Lessons: Bringing Holocaust History to Your Classroom:  
Yad Vashem Online Course
- 2007 University of Massachusetts, Amherst, Continuing & Professional Education Making Diversity Count: ADL On-Line Course
- 2003 Conflict Resolution and Student Mediation Train The Courage to Collaborate Program
- 1995 1996 University of California, Santa Barbara, University Extension, CLAD Coursework  
Language Development and Acquisition  
Language Structure and Usage  
Applied Methods: Principles and Foundations  
Applied Methods: Applications in Teaching

## PROFESSIONAL ASSOCIATIONS

---

- **American Educational Research Association (AERA):**
  - Division B--Curriculum Studies
  - Division D--Measurement and Research Methodology
  - Division G--Social Context of Education
  - Leadership for Social Justice
  - Media, Culture & Curriculum
- **Oral History Association (OHA)**
- *Oral History Forum d'histoire orale*

# Application for Santa Barbara County Commission for Women Dr. Jacqueline Reid

## PROFESSIONAL SUMMARY

---

Experienced educator and educational leader with 25+ years of experience in program development, evaluation, and implementation in K-12 and higher education.  
Strategic leader and design thinker with experience in collaborating across disciplines and departments to best serve all participants to ensure access, foster development and academic achievement in alignment with the mission and values of an organization.  
Aiming to use my experiences in executive leadership to develop a shared vision that incorporates the goals and interests of all constituencies, within and outside of a foundation, while promoting cooperative goals and building trust.

## EXPERIENCE/ADDITIONAL INFORMATION

---

I am writing to express great interest in and enthusiasm for the position of *Second District Commissioner*. I believe I am uniquely suited for this position given the several positions of leadership I have attained and will describe. I hold a Master of Arts and Doctor of Philosophy degree in Education from UC Santa Barbara in the Teaching and Learning Emphasis in the Gevirtz Graduate School of Education (GGSE). I also hold both an MEd and Multiple Subject Credential (K-12) from Pepperdine University, Graduate School of Education and Psychology. **I am excited that I have references from Dr. Anna Everett, exiting Second District Commissioner and Professor Emeritus, UCSB, Wendy Sims-Moten, Executive Director of First 5 of Santa Barbara County and SBUSD School Board Member, and Kate Parker, past SBUSD School Board Member, SBUSD District Representative, and current Santa Barbara City College Trustee.** I believe I would bring a unique skill set of educational leadership, community partnership development, fundraising expertise, strategic planning, program/curriculum development, board leadership, and non-profit management practices, all through the lens of diversity, equity, and inclusion, necessary for this position. Equally important, is I will work to develop a shared vision that incorporates the goals and interests of all constituencies to promote equitable and equal status, and well-being of women in Santa Barbara County.

Throughout my thirty years as an educator in this community, I have served as a teacher, educational consultant, adjunct professor, diversity facilitator/peer mediator, co-director of my own non-profit (TSEI), and Associate Regional Director for the Anti-Defamation League, always seeking to encourage equity driven leadership practices in every setting. Currently, I am the National Director of *Women in Leadership Certificate Programs* at Antioch University Distance and Extended Education, which I designed and developed to bring together mid-career women who are clearly aware of the professional challenges that they face, and provide these women opportunities to enhance their confidence and leadership skills within a social justice framework. This includes a Professional Women in Leadership Certificate, Graduate Level Certificate with Masters level courses, and workshops on topics relevant to women's leadership.

<https://www.antioch.edu/academics/leadership-management/certificates/women-in-leadership-certificate/>

I believe my work to support women leadership makes visible my focus and passion to promote women in the workplace and in the community through a diversity, equity, and inclusion lens.

I also formulated the current relationship locally between Santa Barbara City College's School of Extended Learning and Antioch University, to develop a local Women in Leadership Certificate Program (Level 1) of which I am also the current Director. This program is currently on hold based on leadership changes at SBCC. Further, I am the past Director of Education Programs at Antioch University Santa Barbara (AUSB) as well as Teaching Faculty member, teaching courses in the Master of Arts in Education (MAE) program with an emphasis in Social Justice and Educational Leadership. Each of these roles has afforded me with the opportunities to develop and hone my leadership purpose and practice, across many disciplines. I have learned the importance of building and sustaining relationships, taking the time to listen and learn from others, and to lead with inclusion, to ensure that all voices are heard and acknowledged.

My experience also includes involvement on many committees, boards locally and nationally, as noted in my CV, including being past President of the Board for the Santa Barbara Education Foundation (SBEF) as well as my involvement on committees for that Foundation since 2012. I remained President of the Board for SBEF until I sought the position of SBUSD School Board Member in 2016. During my four years as a School Board member for the SBUSD, I served in the capacity of President, Vice President (twice), and Clerk, always holding a leadership position. This provided me with a range of experiences, from building relationships with the Superintendents, the District Leadership team, teachers, parents, students and the community-at-large. I believe these experiences will only enhance my role as Second District Commissioner, as I have built long-term relationships with District superintendent(s), District leadership, staff, teachers, parents, students, and local community organizations. It also afforded me with a deep understanding of the District's operations, policy, and programming.

As a member of the School Board, I drove efforts to support equity driven programs. As President, I pushed for the Ethnic Studies High School requirement in November 2018, and the Board approved it making SBUSD among the earlier districts in California to have an Ethnic Studies a graduation requirement that meets the A-G approved list of classes for the UC system. I also represented the School Board twice when attending Equity and Policy programs in Washington, D.C., to address policy changes that would impact the SBUSD and our local educational community. Clearly, I have strong experience in policy, programming, and evaluation, and I understand the importance of representing an institution at relevant local, regional, state, and national meetings or presentations.

My life's work thus far focuses on learning from, and with, diverse leaders, board members, faculty, administrators, students, elected officials, and community leaders, including opportunities to plan, develop, budget, and implement educational and advocacy initiatives. I bring excellent interpersonal and communication skills, as well as an ability to collaborate with diverse groups of people, necessary as a Second District Commissioner. As a SBUSD School Board Member, I implemented presentations and forums for a variety of audiences—from elected leaders, community advocates, educators, parents, students, and community organizations—to provide timely information on program initiatives. In my position as Interim Regional Director at ADL, I was responsible for strategizing and directing the implementation of ADL programs and policies tailored to local community needs and issues as well as supporting fundraising efforts. As Co-Director for Teachers for the Study of Educational Institutions (TSEI), my own non-profit, I was responsible for fundraising, grant writing, curricula/program development, workshop implementation, board development and retention, and strategic planning, all essential skills when running a non-profit organization. Clearly, as Second District Commissioner, I have the ability and experience in building collaborative relationships with the community.

My research background and experience also provides me with the skills to analyze and evaluate current trends, laws, regulations, evaluative practices, and guidelines pertaining to educational programming. I have the leadership skills and research acumen that will help me navigate successful collaborative and cooperative relationships with administrators and other related programming representatives to support women in Santa Barbara County.

In conclusion, my experiences as an educational leader, fundraiser, board member, and pedagogical researcher across different institutional contexts makes me uniquely qualified for this position. I have the ability to build trust and establish goals collaboratively to ensure we can continue to robustly support the needs of women in our community. Thank you in advance for considering my application.