

THE NUTRITION EDUCATION AND OBESITY PREVENTION PROGRAM

Awarded By

THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH, hereinafter “Department”

TO

Santa Barbara County Public Health Department, hereinafter “Grantee”

**Implementing the project, “Supplemental Nutrition Assistance Program - Education,”
hereinafter “Project”**

GRANT AGREEMENT NUMBER 16–10158

The Department awards this Grant and the Grantee accepts and agrees to use the Grant funds as follows:

AUTHORITY: The Department has authority to grant funds for the Project under Health and Safety Code, Section 131085(a)(b).

PURPOSE: The Department shall provide a grant to and for the benefit of the Grantee; the purpose of the Grant is to provide SNAP-Ed allowable nutrition education and obesity prevention activities and interventions for low-income Californians. The focus of SNAP-Ed is health promotion to help the SNAP-Ed target audience establish healthy eating habits and a physically active lifestyle and for primary prevention of diseases to help the target audience who have risk factors for nutrition related chronic diseases, such as obesity, prevent and postpone the onset of disease by establishing healthier eating habits and being more physically active. The CDPH authority for these contracts is vested in the Federal-Healthy Hunger-Free Kids Act of 2010 (Public Law 111-296), Section 241, enacted on December 10, 2010, which established the Nutrition Education and Obesity Prevention Grant Program for eligible low-income individuals.

GRANT AMOUNT: The maximum amount payable under this Grant shall not exceed One Million Nine Hundred Thirty-Two Thousand Five Hundred Forty dollars \$1,932,540.

TERM OF GRANT: The term of the Grant shall begin on October 1, 2016, or upon approval of this grant, and terminates on September 30, 2019. No funds may be requested or invoiced for work performed or costs incurred after September 30, 2019.

PROJECT REPRESENTATIVES. The Project Representatives during the term of this Grant will be:

Department: California Department of Public Health, Nutrition Education and Obesity Prevention Branch	Grantee: Santa Barbara County Public Health Department
Erika Elespuru, Project Officer	Trina Long, Health Care Program Coordinator
Address: 1616 Capitol Avenue Sacramento, CA 95814	Address: 2125 S Centerpointe Parkway #314 Santa Maria, CA 93455
Phone: 916-449-5307	Phone: 805-346-7275
Fax: Not Applicable	Fax: Not Applicable
E-mail: erika.elespuru@cdph.ca.gov	E-mail: trina.long@sbcphd.org

Direct all inquiries to:

Department: California Department of Public Health, Nutrition Education and Obesity Prevention Branch	Grantee: Santa Barbara County Public Health Department
Attention: Noe Puente, Grant Manager	Attention: Amber Bermond, Accountant
Address: 1616 Capitol Avenue Sacramento, CA 95814	Address: 300 N San Antonio Rd Santa Barbara, CA 93110
Phone: 916-327-8267	Phone: 805-681-4953
Fax: Not Applicable	Fax: Not Applicable
E-mail: noe.puente@cdph.ca.gov	E-mail: amber.bermond@sbcphd.org

Either party may change its Project Representative upon written notice to the other party.

STANDARD PROVISIONS. The following exhibits are attached and made a part of this Grant by this reference:


- Exhibit A GRANT APPLICATION
The Grant Application provides the description of the project and associated cost.
- Exhibit B BUDGET DETAIL AND PAYMENT PROVISIONS
- Exhibit C STANDARD GRANT CONDITIONS
- Exhibit D REQUEST FOR APPLICATION*
Including all the requirements and Attachments contained therein
*Incorporated by reference and located:
<http://www.cdph.ca.gov/programs/NEOPB/Pages/SNAP-EdFundingApplicationGuidanceFFY2017-2019.aspx>
- Exhibit E ADDITIONAL PROVISIONS
- Exhibit F FEDERAL TERMS AND CONDITIONS

GRANTEE REPRESENTATIONS: The Grantee(s) accept all terms, provisions, and conditions of this grant, including those stated in the Exhibits incorporated by reference above. The Grantee(s) shall fulfill all assurances and commitments made in the application, declarations, other accompanying documents, and written communications (e.g., e-mail, correspondence) filed in support of the request for grant funding. The Grantee(s) shall comply with and require its contractors and subcontractors to comply with all applicable laws, policies, and regulations.

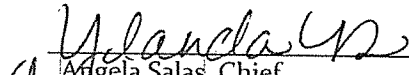
IN WITNESS THEREOF, the parties have executed this Grant on the dates set forth below.

Executed By:

Date: 6/23/14


For ~~Takashi Wada, Director~~ Muna Miyasato, CEO
Santa Barbara County Public Health
Department
300 N. San Antonio Rd.
Santa Barbara, CA 93110

Date: 7/22/14


4 Angela Salas, Chief
Contracts and Purchasing Services Section
California Department of Public Health
1616 Capitol Avenue, Sacramento, CA 95814

Nutrition Education and Obesity Prevention Branch

FFY 2017-19

Application Checklist

DATE OF SUBMISSION	3/28/16
ORGANIZATION NAME	Santa Barbara County Public Health Department
AGREEMENT NUMBER	16-10158

Plan Submission Contact Name: Trina Long	Phone Number: 805 346-7275
E-mail Address: trina.long@sbcphd.org	

The following documents must be completed and submitted with this Application Checklist (Form 1). Email completed application by April 1, 2016 to NEOPBfiscalrequest@cdph.ca.gov. FFY 17 Budget, and FFY 17-19 IWP and Targeting Summary are to be completed within the California Department of Social Service's SNAP-Ed SharePoint Site.

APPLICATION CONTENTS:

Application due March 11, 2016

Please Check

Plan Submission Checklist	<input checked="" type="checkbox"/>
Contract <u>Grantee</u> Information Form (CIGIF)	<input checked="" type="checkbox"/>
Three Year Integrated Work Plan and Targeting Summary	<input type="checkbox"/>
Budget Workbooks for FFY 17, FFY 18, FFY 19	<input type="checkbox"/>
Letter of Agreement (if applicable)	<input type="checkbox"/>
Request for Non-NEOPB Sponsored Travel (if applicable)	<input type="checkbox"/>

PORTFOLIOS: (Please check the box for each Portfolio chosen.)

Please Check

LIVE	<input checked="" type="checkbox"/>
LEARN (Ages 0-5)	<input type="checkbox"/>
LEARN (Ages 6-17)	<input checked="" type="checkbox"/>
SHOP	<input checked="" type="checkbox"/>
WORK	<input type="checkbox"/>

Please include a brief summary indicating which Portfolio(s) were used to guide the development of your activities, why these Portfolio(s) were chosen and any additional information used in your selection process: The FFY17-19 IWP primarily focuses on the Learn B portfolio. We are focusing on creating schools as the heart of health and wellness in 5 Santa Barbara County school districts with a focus on PSE. The Live and Shop portfolios were chosen as supplemental avenues for reaching our targeted

Nutrition Education and Obesity Prevention Branch

FFY 2017-19

Application Checklist

populations. We have identified retail sites, head start programs, family service agencies, and food distribution sites where we can provide nutrition education and PA promotion in an effort to increase intervention dose.

Nutrition Education and Obesity Prevention Branch Grantee Information Form

Organization	This is the information that will appear on your grant agreement cover.	
	Federal Tax ID #	<u>95-6002833</u> Grant # <u>16-10158</u>
	Name	<u>Santa Barbara County Public Health Department</u>
	Mailing Address	<u>300 N. San Antonio Rd. Santa Barbara, CA 93110</u>
	Street Address (If Different)	_____
	County	<u>Santa Barbara</u>
	Phone	<u>805-346-7275</u> Fax <u>805-346-7274</u>
	Website	<u>www.sbcphd.org</u>
Grant Signatory	The Grant Signatory has authority to sign the grant agreement cover.	
	Name	<u>Takashi Wada,MD</u>
	Title	<u>Director</u>
	If address(es) are the same as the organization above, just check this box and go to Phone <input checked="" type="checkbox"/>	
	Mailing Address	_____
	Street Address (If Different)	_____
	Phone	<u>805-681-5105</u> Fax <u>805-681-5191</u>
	Email	<u>Takashi.Wada@sbcphd.org</u>
Project Director	The Project Director is responsible for all of the day-to-day activities of project implementation and for seeing that all grant requirements are met. This person will be in contact with NEOPB staff, will receive all programmatic, budgetary, and accounting mail for the project and will be responsible for the proper dissemination of program information.	
	Name	<u>Trina Long</u>
	Title	<u>Health Care Program Coordinator</u>
	If address(es) are the same as the organization above, just check this box and go to Phone <input type="checkbox"/>	
	Mailing Address	<u>2125 S Centerpointe Parkway #314, Santa Maria, CA 93455</u>
	Street Address (If Different)	_____
	Phone	<u>805-346-7275</u> Fax <u>805-346-7274</u>
	Email	<u>Trina.Long@sbcphd.org</u>

Nutrition Education and Obesity Prevention Branch Grantee Information Form

Payment Receiver	All payments are sent to the attention of this person at the designated address.	
	Name	<u>Amber Bermond</u>
	Title	<u>Accountant</u>
	<i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input type="checkbox"/>	
	Mailing Address	<u>300 N San Antonio Rd., Santa Barbabra, CA 93110</u>
	Street Address (If Different)	_____
	Phone	<u>805-681-4953</u> Fax <u>805-681-5126</u>
Email	<u>Amber.Bermond@sbcphd.org</u>	
Fiscal Reporter	The Fiscal Reporter prepares invoices, maintains fiscal documentation and serves as the primary contact for all related questions.	
	Name	<u>Amber Bermond</u>
	Title	<u>Accountant</u>
	<i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input checked="" type="checkbox"/>	
	Mailing Address	_____
	Street Address (If Different)	_____
	Phone	<u>805-681-4953</u> Fax <u>805-681-5126</u>
Email	<u>Amber.Bermond@sbcphd.org</u>	
Fiscal Signatory	The Fiscal Signatory has signature authority for invoices and all fiscal documentation reports.	
	Name	<u>Amber Bermond</u>
	Title	<u>Accountant</u>
	<i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input checked="" type="checkbox"/>	
	Mailing Address	_____
	Street Address (If Different)	_____
	Phone	<u>805-681-4953</u> Fax <u>805-681-5126</u>
Email	<u>Amber.Bermond@sbcphd.org</u>	
Districts	List the all numbers that your organization is under.	
		Number
	Assembly	<u>33 & 55</u>
	Senate	<u>15 & 19</u>
	Congressional	<u>23 & 24</u>

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

County Name: Santa Barbara County

SECTION A: OVERVIEW

1. SNAP-Ed Implementing Agency (counterpart local agency) Names

	California Department of Social Services: CDSS: (County Welfare Departments: CWD)
X	University of California: UC CalFresh UCCE: (UC Cooperative Extension: UCCE) UC CalFresh Nutrition Education Program
X	California Department of Public Health: CDPH: (Local Health Department: LHD) Santa Barbara County Public Health Department
	California Department of Aging: CDA: (Area Agency on Aging: AAA)
	Catholic Charities of California: CCC: (Catholic Charities of California: CCC)

2. State Level Goals and Objectives

Overall State Level Goal and Focus

The California SNAP-Ed goal is to improve the likelihood that persons eligible for SNAP-Ed will make healthy food and physical activity choices within a limited budget consistent with the current *Dietary Guidelines for Americans* and *Physical Activity Guidelines for Americans*.

California SNAP-Ed focuses on preventing nutrition and activity-related chronic diseases and improving food security among persons eligible for SNAP-Ed by:

- Providing information and education to promote food resource management, healthy eating, and a physically active lifestyle, and
- Creating supportive food and activity environments in collaboration with community partners in order to make healthy choices easier where people eat, live, learn, work, play, and shop.

Behavioral Outcomes

Goal 1: Increase Consumption of Healthy Foods and Beverages and Decrease Consumption of Unhealthy Foods and Beverages

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

- **Objective 1a:** Annually improve the dietary quality of meals and snacks consumed by the SNAP-Ed eligible population consistent with the current *Dietary Guidelines for Americans*.
- **Objective 1b:** Annually increase consumption of fruits and vegetables among the SNAP-Ed eligible population.
- **Objective 1c:** Annually decrease consumption of added sugar from food and beverages among the SNAP-Ed eligible population.

Goal 2: Increase Physical Activity

- **Objective 2:** Annually increase physical activity among the SNAP-Ed eligible population consistent with the current *Physical Activity Guidelines for Americans*.

Goal 3: Improve Food Resource Management

- **Objective 3a:** Annually improve resource management behaviors^[1] among the SNAP-Ed eligible population.
- **Objective 3b:** Annually increase food security^[2] among the SNAP-Ed eligible population.

Physical & Social Environment Outcomes

Goal 4: Increase access to and/or appeal^[3] of healthy dietary choices and decrease access to and/or appeal of unhealthy dietary choices where people eat, live, learn, work, play, or shop.

- **Objective 4a:** Annually improve^[4] food environments at SNAP-Ed eligible sites.
- **Objective 4b:** Annually improve the proportion of healthy to unhealthy food environments in SNAP-Ed eligible communities.

Goal 5: Increase access to and/or appeal^[3] of physical activity opportunities for SNAP-Ed eligible populations.

- **Objective 5a:** Annually improve^[4] environments and opportunities for physical activity at SNAP- Ed eligible sites.
- **Objective 5b:** Annually increase physical activity opportunities and improved environments community-wide in SNAP-Ed eligible communities.

¹ Behaviors, such as reading labels, shopping with a list and comparing prices to maximize use of limited resources to support a healthy diet.

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

² Defined as not running out of food at the end of the month.

³ Defined as availability, affordability, appropriateness to priority population, variety, quality, and marketing strategies such as placement, point of decision prompts, healthy defaults, and promotion.

⁴ Defined as a combination of introducing healthy changes at new sites and deepening or maintaining changes at existing sites.

3. Jurisdiction Description

Santa Barbara County

Santa Barbara County is on the central coast of California and has a population of 440,668 residents (US Census Bureau Population Estimates 2014). With a natural setting that includes the scenic California coastline, moderate weather, agricultural valleys, and coastal mountains, Santa Barbara is a diverse community to live, work, or play. Santa Barbara County is comprised of 8 cities, governed by mayors and city councils, the unincorporated area governed by the Santa Barbara County Board of Supervisors, (California Association of Counties), and 20 K-12 school districts governed by their school boards (Santa Barbara County Education Office).

According to the SNAP-Ed County Profile (2015), 34.5% of the population is SNAP-Ed eligible. Of those eligible, 62.1% are adults, 18.5% are children 6-17 years, 11.1% are children 5 years of age and younger, and 8.3% are seniors aged 65 and older. SNAP-Ed eligible community members are 61.1% Hispanic, 30.8% White, 4.1% Asian, 1.6% Multi Racial and 1.4% African American. The primary languages spoken in the county are English and Spanish. There are 89 census tracts in Santa Barbara County and 16 (18%) qualify for SNAP-Ed services based on the most recent American Community Services (ACS) data for all races. Of the 117 schools in the county, 66 (56.5%) are SNAP-Ed eligible which represents 40,880 students. A number of means tested sites are eligible for Snap-Ed services including food distribution sites (including healthy school pantries), Women Infants and Children's (WIC) offices, Head Start centers, low-income housing complexes, etc.

Of the Snap-Ed eligible population, 12.1% are food insecure overall and 21.9% of children are considered food insecure. The Santa Barbara County Food Bank distributes 9.7 million pounds of food each year to our most vulnerable populations. One-half of the food distributed is fresh produce. Santa Maria represents the city with the highest number of Food Bank clients (57,036; 39%) and Santa Barbara is second (49,122; 34%). Rounding out the top five highest need cities are Lompoc (17,319; 12%), Goleta (5,013; 3%) and Guadalupe (2,971; 2%). Key findings from the Santa Barbara County Food Bank client surveys in 2015 found 49% of food bank client households have at least one member with high blood pressure, 47% of households do not have any form of health insurance, 21% of households have at least one member with diabetes, and 60% of households must choose between paying for medical care or food.

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year Integrated Work Plan FFY 2017–2019

According to the California Health Interview Survey, 56.5% of Santa Barbara County adults reported they were overweight or obese. This is compared to 59.8% of state residents. The prevalence of SNAP-Ed adults overweight or obesity in Santa Barbara County is 53.3%. Abbey, Holstein, & Goldstein (2013) indicated that approximately 34% of children ages 2-17 drank one or more sugar-sweetened beverages each day. Thirty-six percent (36.1%) of SNAP-Ed eligible adults consume sugar sweetened beverages one or more times per week. Moreover, 67.4% of the SNAP-Ed eligible adults in Santa Barbara County reported consuming fast food at least once in the past week, while 39.6 % indicate they can always find affordable fruits and vegetables in their neighborhood.

Research indicates that many adults and youth in the county do not get enough physical activity. Fourteen percent of adults reported no leisure time physical activity and only 17.4% of children and teens reported daily physical activity of one hour or more. According to the California Department of Education (2014), the majority of Santa Barbara county youth in grades 5, 7, and 9 did not meet all fitness standards, with only 23.4% of 5th graders, 32.6% of 7th graders, and 39.6% of 9th graders passing all fitness standards. In addition, UCCE conducted a brief physical activity pilot study using activity monitors with students in two classrooms in Santa Maria in 2015. The physical activity data was consistent with the above research, showing that students do not meet recommendations for physical activity. The average number of active minutes, defined as 100 steps per minute, ranged between 5.7 and 6.63 minutes per day. The average number of steps per student per day ranged between 6,939 and 9,635.

Santa Barbara County has two major regions (Northern & Southern) approximately 90 miles apart. Each region is distinct in its geographic characteristics, resident demographics, and community needs and assets. The northern region politics tend to be more conservative, pro agriculture and oil industry. The southern region politics tend to be more liberal, pro health and the environment. Geographical distance and political differences between regions also presents unique challenges to building countywide coalitions and serving the diverse needs of all Santa Barbara County residents.

Southern Santa Barbara County

The southern region of the county includes the county seat -the city of Santa Barbara- with a population of approximately 91,196 (2010 census). Also in the southern region are the cities of Goleta and Carpinteria and the University of California Santa Barbara, which is in the unincorporated area of Isla Vista. In the city of Santa Barbara, 38% of residents identify as Hispanic or Latino, 54% identify as white only and 39% speak a language other than English in their homes.

Northern Santa Barbara County

The northern region includes the cities of Santa Maria, Lompoc, Guadalupe, Buellton, and Solvang. This region is also home to Vandenberg Air Force Base, which lies in the unincorporated area on the outskirts of the City of Lompoc. The city of Santa Maria is the most populous city in the county at 103,400 people (2010 census). According to 2010 Census data, approximately 70% of Santa Maria residents identify as Hispanic or Latino, 22% identify as white only and 64% report a

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year Integrated Work Plan FFY 2017–2019

language other than English is spoken at home. In 2013, approximately 21% of Santa Maria residents were below the poverty level compared to 14% of Santa Barbara City residents.

In Santa Maria in 2015, residents saw an increase in violent crime mostly related to gang activity (according to police data). In the first month of 2016, six homicides were committed, five of them gang related. Based on the Federal Bureau of Investigations the rate of violent crime in Santa Maria fluctuates between slightly lower than and somewhat higher than the California average. In 2014 Santa Maria had a violent crime rate of 4.27 per 1,000 persons (https://www.fbi.gov/about-us/cjis/ucr/crime-in-the-u.s./2013/crime-in-the-u.s.-2013/tables/table-8/table-8-state-cuts/table_8_offenses_known_to_law_enforcement_california_by_city_2013.xls). In 2012, the rate was 6.8 per 1000. The average rate of violent crime in California between 2006-2010 was 4.36 per 1000 (CDPH data). While the crime rate is not as high as several urban centers in California, the nature of the crimes and their occurrence among youth has contributed to a perception of urgency within the community to address issues related to youth violence and safety. To address this complex issue within the community a coalition has started meeting to develop plans to address youth violence.

4. Community Assessment

The Santa Barbara County SNAP-ED Local Implementing Agencies (LIAs) utilized a comprehensive set of assessment measures to inform the development of this integrated work plan. These include the SNAP-Ed County profile prepared by CDPH which includes county level data from a variety of sources including the American Communities Survey (ACS) five year estimates, Department of Social Services CalFresh Annual Trends data, the California Health Interview Survey (CHIS), Feeding America's Map the Food Gap, and Food Insecurity in Your County. Interviews with SNAP-Ed participants as part of ongoing community engagement and direct nutrition education work; Communities of Excellence in Nutrition, Physical Activity and Obesity Prevention (CX3); various assessment information collected during FFY15 and FFY16 activities (RE-AIM, ATF, and IOE), the Santa Barbara County Community Health Assessment (2015), and the Santa Barbara County Food Bank's Food Action Plan (2015) were also utilized. This comprehensive approach enabled the LIAs to identify the populations and areas of highest need and to develop a coordinated approach that addresses all levels of the Social-Ecological Model (SEM) and provides long term sustainability.

The majority of LIA efforts during FFY17-19 will concentrate in the communities of Santa Maria, Guadalupe, Lompoc, and Isla Vista. The LIAs have selected to focus resources in these communities due to the high likelihood of reaching SNAP-Ed eligible residents, high prevalence of schools with at least 50% free and reduced meal rates, and historical partnerships and trust built between LIAs, school districts, and community agencies, within these communities that will ensure effective and efficient use of resources. In addition the selected communities are concerned about issues related to SNAP-Ed work.

In the 2013 County Health Rankings produced by the Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute, Santa Barbara County ranked 14th on Health Outcomes and Health Factors out of the 57 counties reporting in California. The County ranked 18th on Mortality or

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year Integrated Work Plan FFY 2017–2019

length of life, 12th on the Health Behaviors of area residents, 10th in terms of the Physical Environment, 19th on Social and Economic conditions, and 16th for Clinical Care. Santa Barbara County residents were healthier than the state average on several specific behaviors, including adult obesity (20% vs. 24%) and physical inactivity (16% vs. 18%). Santa Barbara also had higher diabetes screening levels (87% vs. 81%). California Health Interview Survey 2011-2012 found 25.3% of county children were physically active for at least an hour every day in the previous week. The state percentage was 32.6%. Teens in the county, were slightly more active with 26.2% putting in at least an hour of activity every day in a typical week and fared considerably better than teens statewide (only 16.1%).

CX3

CX3 is a formative evaluation that the LHD utilizes in determining our community intervention efforts. The data collected via the CX3 assessment enables community mobilization and engagement around advocating for PSE changes in the built environment. Our most recent assessment occurred in 2012. LHD staff and community member will be embarking on Tier 1 of the CX3 process again this year. This will consist of mapping and assessing 6 neighborhoods in qualifying census tracts (Santa Maria, Guadalupe, Lompoc, and Isla Vista), as well as providing training to external community partners to assess neighborhoods that do not qualify for SNAP-Ed interventions, as a way to broaden the impact of CX3 and provide community-wide assessment results. CX3 data from the 6 SNAP-Ed approved neighborhoods will include both Tier 1 mapping results regarding community resources, and Tier 2 assessment data to provide neighborhood characteristics for community mobilization and engagement. Based on our 2012 CX3 assessment results and community interventions, there continues to be ongoing challenges with access to healthy foods as well as safe places to recreate, especially in the underserved areas in north county. In addition to CX3, our healthy retail related PSE work in FFY15 and FFY16 was evaluated via RE-AIM to assess the impact of our healthy retail interventions. Information gathered also shows promise in our CX3 communities with regards to a number of community based agencies that are mobilizing to advocate for and implement PSE related changes in the built environment in Santa Maria (focus on HEAL resolution adoption, healthy retail, neighborhood safety, and physical activity) , Guadalupe (focus on creating a multi-purpose trail for PA access), Lompoc (focus on mobile-vending around schools, healthy retail & farmers markets), and Isla Vista (focused on neighborhood safety and community trail development). Coordinated efforts, largely shaped by policy, systems, and environmental change strategies that will be initiated or continued through FFY19 will address these issues.

Schools

Of the 66 SNAP-Ed qualifying schools in Santa Barbara County, 39 (59%) are in the northern region of the county. Although there are qualifying schools in the southern region, the LIAs have chosen to focus efforts in the following four north county school districts: Santa Maria-Bonita School District (20 schools; 16,026 students), Guadalupe Union School District (2 schools; 1,170 students), Lompoc Unified School District (16 schools; 9,300 students), Orcutt Union School District (10 schools; 5,020 students), and one south county school district--Goleta Union School District (9 schools; 3700 students). These districts represent an

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year Integrated Work Plan FFY 2017–2019

enormous need and also do not have as much financial support directed to health and wellness initiatives as do some south county school districts. For instance, Santa Barbara Unified School District has one of the longest operating and functioning district wellness committees. At least one representative from each school attends a quarterly wellness committee meeting that is held at the district office. They have support from the district which allocated Local Control Accountability Program (LCAP) funds. One of their districts priorities is for their students to be physically fit and live healthy lives. With this seen as a priority, the district allocated an annual stipend of several thousand dollars to the teacher who coordinates the district wellness committee meetings and also allocated \$54,000 for school garden education. Along with district LCAP financial support, Santa Barbara Unified has adopted health and wellness related policy, systems, and environmental changes at both district and school site levels that make this a model district in our county for creating schools as the heart of health and wellness.

5. Community Change Goals

In Santa Barbara County, the high rates of overweight and obesity demonstrate the impact of chronic disease conditions associated with poor nutrition and lack of physical activity. In response, the Santa Barbara County LIAs in partnership with Live Well Santa Barbara County coalition members, local city and county government officials, healthcare organizations, community based organizations, and school districts are seeking broad community change in the following areas:

1) Promote safe environments that support and encourage healthy eating and active living.

1. **Increase consumption of and access to fruits and vegetables**
 - a. Increase healthy retail options and marketing in CX3 neighborhood stores
 - b. Encourage and/or promote farmers markets that accept EBT, WIC, and/or market match
 - c. Maintain/sustain school gardens
 - d. Promote Cal Fresh & WIC
 - e. Provide nutrition education in community and school locations
 - f. Support Smarter Lunchroom Movement Interventions
 - g. Support farm to school opportunities
 - h. Support school gardens and salad bars
 - i. Increase local procurement of fruits and vegetables at schools
 - j. Encourage student participation in school meals

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

2. **Increase consumption of water and decrease consumption of sugary beverages**
 - a. Support hydration stations in schools and parks
 - b. Provide healthy beverage information in community and school locations
 - c. Promote water at school and community events
 - d. Provide spa water tastings at nutrition education events
 - e. Collaborate with policymakers to implement Healthy Eating Active Living (HEAL) policies that support healthy vending at park and recreation sites
 - f. Work with retailers to prominently display water
3. **Increase access to safe places for physical activity**
 - a. Support the development of local trails
 - b. Support safe routes to schools
 - c. Advocate for joint use policies at school campuses
 - d. Promote free PA interventions in the community (Zumba, walking groups, etc.)

This goal will be achieved by increasing the number of communities and school districts that adopt and implement policy, system, and environmental changes that improve healthy lifestyles. Currently, two cities (Lompoc and Santa Barbara), and the county of Santa Barbara have adopted Healthy Eating Active Living (HEAL) resolutions. LIAs are collaborating in these efforts to raise awareness and provide technical assistance to implement HEAL changes in SNAP-Ed approved communities. LIAs will increase engagement with local policy makers, community-based organizations and community members to improve access to and demand for healthy food and beverage options as well as safe places to recreate. LIAs will collaborate with local school districts to promote PSE changes that increase consumption of fruits, vegetables, and water while reducing consumption of sugary beverages, along with increased access to daily PA opportunities. Policy, systems, and environmental change interventions including, school wellness policies, healthy retail, farmers markets, mobile-vending, structured PA, school gardens, active transportation, etc., will be implemented in SNAP-Ed eligible schools and census tracts to assure our PSE efforts are targeting the low-income and underserved communities in Santa Barbara County.

2) Improve county-wide capacity to help low-income community members understand health information and empower them to make healthy decisions and advocate for healthy eating and active living.

1. Collaborate with Live Well Santa Barbara County coalition members to coordinate efforts
2. Deliver/coordinate consistent messages via a social marketing campaign (3-4-50 or 5-4-3-2-1 Go!)

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year Integrated Work Plan FFY 2017–2019

3. Support healthy marketing and messages via various communication channels
4. Provide community advocacy trainings
5. Provide youth engagement training
6. Increase community engagement and involvement
7. Provide training on evidence-based nutrition education curricula

This goal will be achieved by meeting 6 times a year with the Live Well Santa Barbara County Coalition to collaborate and coordinate shared goals with SNAP-Ed funded and un-funded partner agencies and through comprehensive school based interventions. Through the LHDs collaboration with CX3 community members and school parents we will provide advocacy trainings regarding neighborhood and school health issues. UCCE will work with youth and staff at eligible schools to increase student and teacher representation on school wellness committees and the capacity to advocate for health in school environments and policies.

With these larger community change goals in mind, LIAs have developed the following three-year objectives:

1. By September 30, 2019, with a focus on community and youth engagement strategies, work with applicable stakeholders and sectors to increase availability and accessibility of healthy foods, beverages and physical activity and decrease availability of less healthy foods and beverages in a minimum of three communities.
2. By September 30, 2019 increase access to fresh fruits and vegetables and physical activity for at least 40,000 SNAP-ED eligible students and staff in 5 Santa Barbara County School Districts through collaboration, training, and technical assistance on advancing policy, systems, and environmental changes in school districts.

6. Partnerships and Collaborative Efforts [County Nutrition Action Plan (CNAP) Partners or comparable]

The Santa Barbara County SNAP-Ed LIA partnership includes the Santa Barbara County Public Health Department (SBCPHD) and the UC CalFresh Nutrition Education Program of San Luis Obispo and Santa Barbara counties (UCCE). Both partners are funded through USDA SNAP-Ed, and work together to create the integrated work plan and assess the food and physical activity needs of the Santa Barbara SNAP-Ed communities. In addition, the two LIAs are committed to working collaboratively for the most efficient use of scarce resources in Santa Barbara County. LIA staff have provided cross-training and opportunities to share resources and expertise. This collaboration has allowed both agencies to gain a deeper understanding of each agency's area of focus and expertise and allowed meaningful referrals of clientele and partnerships to flourish.

Supplemental Nutrition Assistance Program Education (SNAP-Ed)**Three-Year
Integrated Work Plan
FFY 2017–2019**

Much of the collaborative work related to healthy eating and active living in the county is coordinated through the SBCPHD-led county-wide community coalition, Live Well Santa Barbara County (formerly CNAAP and Partners for Fit Youth). The mission of Live Well Santa Barbara County (LWSBC) is to provide health education and advocacy for health in all policies and programs. The coalition includes representation from organizations, agencies, and government officials with an interest in nutrition, physical activity, public health, the environment and health care. UC CalFresh staff are represented at LWSBC meetings and the program supervisor sits on the Steering Committee to provide collaborative support and contribute to the direction and decision-making of the collaborative. During Federal Fiscal Year (FFY) 2016, LWSBC underwent a revision to operating guidelines, a name change, brought on a Coordinator position funded through the SBCPHD SNAP-Ed grant, and developed an online presence (website and social media) in order to create more name recognition and appeal to a broader range of sectors and potential community collaborators. Current coalition partners include: Santa Barbara County Food Bank, local school districts, local health organizations, WIC, Santa Barbara County Association of Government, CenCal Health (Medi-Cal provider), the UC 4-H Youth Development Program, Healthy Lompoc Coalition, Dignity Health Marion Regional Medical Center, Community Action Partnership, and the Santa Barbara County Department of Social Services, Cottage Health Care Systems, Santa Maria Recreation and Parks Department, and others.

A LWSBC strategic plan was developed in FFY15 and specific areas of focus were identified. These include: 1) coordinating SNAP-Ed interventions with SNAP outreach based on the collective impact framework and 2) promoting health in all policies with a focus on PSE changes to support our obesity prevention goals. For FFY 17-19, LIA partners will look to expand coalition membership to BUILT community partners as well as stakeholders suited to meet the community safety needs identified by the community in Santa Maria, especially for interventions outside of the scope of SNAP-Ed allowable work.

In FFY16, a collaborative pilot project was initiated to align the UC 4-H Youth Development Program (UC 4-H YDP) with UC CalFresh youth engagement initiatives at SNAP-Ed eligible schools. Through this partnership, UCCE has been able to work more intensively with youth leaders to identify health eating active living priorities, train students in providing nutrition and physical activity education and encouragement to their peers, and connect underserved youth with the UC 4-H YDP. Youth have identified access to physical activity and promotion of fruits and vegetables as two of their priority projects. For this work plan, UCCE will work closely with UC 4-H YDP to enhance the capacity of both programs and school and community partners to engage youth as agents of change and leaders in their communities. UCCE identifies this strategy as a component in the broader youth violence prevention efforts taking place in the community.

In Santa Barbara County, there are a number of other nutrition-related programs that serve low-income communities including the Food Bank of Santa Barbara County and its numerous partners, local school districts, Sansum Diabetes Research Center, Dignity Health, local churches, The United Way, Boys & Girls Club, Girls Inc., Santa Barbara Bike, City Recreation and Park Departments, and a variety of other local non-profits and government agencies.

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

Besides the Live Well Santa Barbara County Coalition, LIAs actively participate in 5 district school wellness committees, a countywide School Wellness Council, and well established community collaborations such as Healthy Lompoc Coalition, Dignity Health's Healthy Communities Collaboration, Santa Maria-Bonita School districts THRIVE meetings, and the Isla Vista Community meetings.

In addition, Santa Maria has a newly formed coalition led by Santa Maria High School administrators to address the issue of youth violence. LIA partners will work closely with this newly formed coalition to provide partnership and support for youth violence prevention initiatives that are allowable under USDA guidelines. Some ways the UCCE will seek to support the coalition is through youth engagement and youth development work and in promoting and encouraging safe spaces for youth and community members to engage in physical activity, access healthy foods and engage in active transportation to school.

Key Messages (X all that apply).

X	Food Safety	X	Physical Activity	X	Fiber-Rich Foods
X	Whole Grains	X	My Plate-Healthy Eating Plan	X	Fat-Free & Low-fat Milk or Equivalent (& Alt. Calcium Sources
X	Fruits & Vegetables	X	Limit Added Sugars or Caloric Sweeteners		Other (specify):
	Fats and Oils	X	Food Shopping/ Preparation		Other (specify):
X	Lean Meat & Beans				
	Sodium & Potassium				
X	Promote Healthy Weight				

7. Educational Materials, Resources and Curriculum

All educational materials, resources and curriculum will be approved through the USDA SNAP-Ed Connection website and/or the FFY17-19 USDA approved UC Cal Fresh, California Department of Aging, California Department of Social Services, Catholic Charities of California, or the California Department of Public Health

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year Integrated Work Plan FFY 2017–2019

-Nutrition Education Obesity Prevention Branch (NEOPB) approved nutrition education materials list. LIAs in Santa Barbara County have selected curricula and materials that best meet the needs and culture of the priority SNAP-Ed population.

UCCE will use grade and age-level appropriate and USDA approved curricula for school-based nutrition education and garden enhanced nutrition education (see curriculum and materials list below). UCCE uses an Educator Extender model. Classroom or afterschool educators are trained to deliver nutrition education curricula. UCCE staff support curricula implementation through quarterly classroom visits that include delivery of lesson materials, classroom food demonstrations, and modeling of food safety and nutrition concepts. In FFY17 UCCE will pilot an educator extender model with the Shaping Healthy Choices program in classrooms where educators have received extensive training on curriculum fidelity during FFY16. For new educators, UCCE will model all Shaping Healthy Choices lessons. In addition, UCCE uses materials from Smarter Lunchrooms Movement, CATCH and Harvest of the Month to implement school wide interventions, trainings and food tastings.

LHD reviewed the approved curricula list and chose the best option for our target population. We utilize My Plate, Harvest of the Month, Rethink Your Drink, Eat Healthy Be Active, and the Community Toolbox for Educators in adult education classes, and we predominantly use the Great Garden Detective, Dig In, and Harvest of the Month for school garden based interventions with youth. In retail settings, we utilize Cooking Matters at the Store, My Plate, Rethink your Drink, and the Latino Campaign with the Toolbox for Community Educators. These curricula are age and culturally appropriate for our target audiences.

9. Intervention and Evaluation Plan Narrative Summary [Not to exceed 8 pages]

The mission of the LIAs in Santa Barbara County is to improve quality of life and reduce chronic disease related to nutrition and physical inactivity through providing health education and advocating for health in all policies, systems and environments. The LIAs will collaborate to provide education and support to encourage consumption of fruits, vegetable and water, decrease consumption of sugary beverages, and increase access to safe places to be physically active in the SNAP-Ed qualified sites by September 2019. This will be accomplished through comprehensive behavior focused strategies and interventions which include nutrition education and physical activity promotion with environmental supports, training and technical assistance, while collaborating with partners to provide direct and indirect education and multi-media messages. The LIAs will promote the Dietary Guidelines and SNAP-Ed intervention strategies proven to change behavior. In addition, the LIAs will work with selected communities and school districts to implement a variety of policy, systems, and environmental change projects designed to improve organizational policies and practices to support healthy lifestyles.

The LIAs are committed to youth and community engagement values and will work to identify and bring out the existing knowledge, wisdom and energy that exists within our communities as the main driver of policy, systems and environmental changes in both school and community settings.

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year Integrated Work Plan FFY 2017–2019

Acknowledging that sustainable policy, system and environmental changes takes time and trusting relationships, the LIAs are focusing on four priority communities in Santa Barbara County (Santa Maria, Guadalupe, Lompoc, and Isla Vista) where there is the highest percentage of low-income residents and where LIAs have put in many hours of work building relationships and laying the foundations for broader school and community changes.

UCCE

Over the 2017-2019 federal fiscal years, UCCE will implement comprehensive school-based nutrition education interventions based on the Social Ecological Model for nutrition and physical activity behavior change. A majority of these comprehensive efforts will take place in Santa Maria, Santa Maria-Bonita (SMBSD) is the primary K-6 school district in the city of Santa Maria. The district includes 20 schools with over 16,000 students and an average free and reduced price meal qualifying rate of 86.5% compared to the California average of 58.6%. All schools in the SMBSD qualify for SNAP-Ed services (lowest percentage of qualifying students is 71.4%). 10,494 students in the district are English Language Learners with a majority speaking Spanish (88.1%) or Mixteco (9.9%) at home.

In order to stay relevant to and address the youth violence concerns of community residents, UCCE has chosen to increase work around youth engagement and foster positive youth and adult partnerships. The benefit of authentic youth-adult partnerships has been documented in the literature as improving individual health and well-being and important to the individuals, communities and societies they live in as a whole. This youth engagement work will focus on allowable SNAP-Ed activities, with a focus on policy, systems or environmental changes led by youth. UCCE will partner with the UC 4-H YDP to increase both programs' capacity and reach in a traditionally underserved community and to promote career pathways whenever possible.

For the purpose of UCCE efforts, comprehensive school programming includes: grade level and evidence-based nutrition education curricula through UC staff and educator extenders; parent education and involvement in nutrition education programming; creating support and sustainability for school gardens; connecting with the cafeteria through implementing Smarter Lunchroom Movement strategies, school wide tastings of produce and other menu items, and incorporation of garden and local produce in the school meal program; collaborating with community partners to promote school wide events and health fairs; working with student leaders on youth engagement projects; and participation in School Wellness Policy initiatives and activities.

In addition to UCCE's work focused at school sites, staff will continue to provide trainings with community partners and agencies that serve low-income residents in order to expand reach and sustainability. UCCE currently has staff with expertise in CATCH physical activity programming, UC adult and youth curricula, garden enhanced nutrition education and Smarter Lunchrooms Movement strategies. UCCE will provide trainings and support to teachers and school food service staff, afterschool programs, Promotores, summer meals sites, high school students and community partners in order to expand our reach and encourage sustainability.

PSE strategies:

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

Santa Maria

- School Wellness: UCCE will work on School Wellness Policy strategies in Santa Maria. UCCE staff participate in the Santa Maria-Bonita School District Wellness Committee. UCCE will focus on site level interventions and implementation including increasing school site representation at District Committee meetings, monitoring and implementing site level changes, and advocating and promoting changes identified through youth engagement projects.
- School Gardens: UCCE will continue to work on school garden interventions as part of comprehensive school services provided at a minimum of 4 school sites. Interventions will focus on providing training, technical assistance, and sustainability planning including collaborating with school staff, students and parents to sustain the school garden. UCCE will work to connect school gardens with the UC Master Gardener programs and other community resources including businesses and funding agencies.
- Youth Engagement: UCCE will work on youth engagement projects at a minimum of 4 elementary school sites over the three-year implementation period in the Santa Maria-Bonita school district in collaboration with the UC 4-H program. Projects will focus on enhancing youth capacity to assess, identify and advocate for healthy site changes.

Guadalupe

- School Wellness: There are two public schools in Guadalupe, with over 1260 students, 87% qualify for the free/reduced meal program. UCCE will focus School Wellness efforts on the Junior High and implementing Smarter Lunchroom strategies there.
- Youth Engagement: UCCE will work with Jr. high youth to identify and advocate for healthy site changes consistent with Smarter Lunchroom Movement strategies.

LHD

The LHDs 2017-2019 work is focused on supporting schools as the heart of health and wellness and working with partners and community members on CX3 PSE interventions, thus the LHDs work can be classified into two areas of focus: Schools and Community.

Schools: By September 30, 2019 increase access to fresh fruits and vegetables and physical activity for at least 40,000 SNAP-ED eligible students and staff in 5 Santa Barbara County School Districts through collaboration, training, and technical assistance on advancing policy, systems, and environmental changes in school districts.

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year Integrated Work Plan FFY 2017–2019

LHD staff will provide support to administration and staff in the following 5 school districts: Santa Maria-Bonita, Guadalupe, Lompoc, Orcutt, and Goleta to reach approximately 35,000 students via PSE interventions. The LHDs work will focus on providing various health and wellness related trainings to school personnel and participating in school wellness committee meetings to provide TA for school wellness policy revision, adoption, and implementation. In FFY16 the LHD hired a Program Assistant (Kirsten Criswell) who's previous employment experience included providing support to Santa Barbara County School Districts via the Orfalea Foundations School Food Initiative. When the Orfalea Foundation closed in December of 2015 school administrators and community agencies vowed to continue the PSE work initiated and funded by the Orfalea Foundation with a goal to make schools the heart of health and wellness. The Program Assistant will continue to work closely with district officials and staff via her participation in the school wellness committee meetings and in her role as the Live Well Santa Barbara County coalition coordinator.

LHD staff and subcontractors provide direct and indirect education to parents in each of the 5 school districts via collaboration with school administrators. These interventions include the Eat Healthy Be Active Community Workshop series, Rethink your Drink, My Plate, and Harvest of the Month. The LHD subcontracts with three school garden educators in Guadalupe and Lompoc who provide direct garden-based nutrition education lessons, collaborate with school food service staff to provide Harvest of the Month tastings to the entire school, harvest school garden-grown produce to be used in salad bars, tastings, and daily menus, and participate in the school wellness committee meetings. During FFY16 the garden educators provided weekly Great Garden Detective lessons to 3rd and 4th graders in 5 SNAP-ED approved schools reaching 1,200 students.

To support these educational interventions, schools will work to create PSE changes that enhance nutrition education efforts, as well as increase access to and availability of fruits, vegetables, water, and physical activity on school campuses. The LHD will provide trainings on school wellness policy implementation and enforcement, physical activity interventions, Harvest of the Month, My Plate, and Rethink Your Drink, etc., for school staff in order to create program and/or intervention sustainability.

The intervention plan begins with activities that provide comprehensive nutrition and physical activity education for school students, staff, and parents. Direct and indirect educational activities will be provided on school campuses and community sites that serve the low-income school parents WIC, Food Pantries, retail sites, Head Starts, etc.), along with health and wellness related trainings to teachers, school food service staff, and administrators by focusing on the individual and interpersonal levels of the Social-Ecological Model (SEM). In years two and three, the plan progresses to interventions at the organizational level of the SEM which focus on policy, system, and environmental changes at the school district and individual school campuses. The PSE changes will be a product of updating, implementing, and evaluating the local school wellness policies, and will be specific to the needs of the district. This may include promoting access to healthy food, water, and physical activity on school campuses, implementing Smarter Lunchroom interventions, supporting school-garden based interventions, and ultimately seeing districts and/or school campuses invest money into sustaining the PSEs like school garden education. These organizational PSEs will be

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year Integrated Work Plan FFY 2017–2019

supported via the Community level of the SEM which includes Live Well Santa Barbara County coalition members, other school/community partnerships, and local municipalities with HEAL resolution language that includes schools.

Community: By September 30, 2019, with a focus on community and youth engagement strategies, work with applicable stakeholders and sectors to increase availability and accessibility of healthy foods, beverages and physical activity and decrease availability of less healthy foods and beverages in a minimum of three communities.

The LHDs community goal is focused around PSE intervention in the CX3 communities. Since we are in the process of Tier 1 interventions, we can not clearly state what the community PSE interventions will be--this will be determined once the assessment results are analyzed and shared with community members during year 1 of this integrated work plan. We will survey six CX3 neighborhoods in Santa Maria, Guadalupe, Lompoc, and Isla Vista. Current CX3 projects center around healthy retail interventions in Santa Maria and Lompoc and we plan to continue these efforts in 17-19.

Along with healthy retail interventions in Lompoc, we are planning to assess mobile vending because the Director of Nutrition at the school district is concerned about food trucks and mobile food vendors who are parking in front of the high school and competing directly with the school food program (which is healthier and less expensive).

In Guadalupe and Isla Vista, community agencies and residents are actively pursuing ideas to establish new multi-purpose trails to support physical activity. The LHD will collaborate in these 2 communities to assist these efforts as well as others that are derived from the CX3 results.

The LHD will also collaborate with the Food Bank and other community based organizations to advocate for market match programs at several Farmer's markets in Santa Barbara County.

Direct and indirect nutrition and/or physical activity education will be provided to support all of the CX3/PSE goals, as well as collaborating with non-SNAP-Ed funded partners to achieve goals. Community engagement is the backbone of our CX3 PSE interventions and we will continue to work with the two community advocacy groups in Santa Maria and plan to create similar groups in the other PSE assessed neighborhoods.

Evaluation Plan

LIA's will evaluate interventions using a mix of formative, process and outcome evaluations.

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

**Three-Year
Integrated Work Plan
FFY 2017–2019**

UCCE

In order to ensure program messages and interventions are relevant to the information needs of the community, UCCE will use formative evaluations (F) including: Pre/Post assessments for specific curricula, the Teacher Observation Tool, the Teacher Tasting Tool, and participant feedback surveys. Several of these tools are also used for Outcome Evaluation (O). Pre and post assessments will be used with 6th grade youth to measure changes in knowledge, behavior and BMI through collaboration with the Center for Nutrition in Schools and the Shaping Healthy Choices Program (F,O). Pre and post assessments will also be conducted with adults that complete series classes in order to assess current knowledge and behaviors and measure changes before and after interventions (F,O). The Teacher Observation Tool (F,O) will be distributed during the third quarter to assess the teacher's perception of changes in student's behaviors (F,O). Data from the Teacher Observation Tool will be used to identify when specific curriculum is not meeting the needs of the student population and to assist in measuring overall lesson efficacy. The Teacher Tasting Tool (F,O) will be used to assess the students' baseline exposure to various foods and willingness to try new foods again or ask for them at home or at school. Data from the Teacher Tasting Tool are used to make decisions regarding which recipes to demonstrate in the future (F). Participant feedback surveys include qualitative data from participants about the impact of nutrition and physical activity lessons (O) and overall satisfaction with lessons or trainings (F). These surveys are used to improve interventions and trainings (F) and to assess qualitative changes in participant knowledge or behavior as a result of UCCE programming (O).

Environmental level evaluations will be used to identify priorities (F) and track changes over the period of implementation (O). Tools used will include the Smarter Lunchroom Self-Assessment Scorecard and the Shaping Healthy Choices Self-Health Check.

In addition to formative and outcome evaluation, UCCE will conduct required process evaluations including recording activities implemented, sites, number and demographics of participants reached through the Reporting Tools Workbook. UCCE will track staff hours conducting direct nutrition education, trainings, indirect education and other obesity prevention services. UCCE will also track educator extender hours through the quarterly Nutrition Activity Reporting Forms.

Data will be used to prepare a RE-AIM report on comprehensive school-based interventions in order to understand the resources required and the outcomes attained through these interventions. UCCE will report on these evaluation findings in the Annual Report. In addition success stories will be shared with the CalFresh State Office, local partners and through other UC channels including the UCANR Food Blog and UC Delivers.

LHD

Formative Evaluation

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX3) assessments will be collected in 6 communities where NEOP funded interventions in school and retail sites are planned. The assessment data will be analyzed by the LHD and data will be shared with community members, retail owners, and community partners to identify and support CX3/PSE goals.

Process & Outcome Evaluation

Process evaluation will capture reach of SNAP-Ed interventions and progress towards achieving activities and goals via the Activity Tracking Form, EARS and SAAR reports. Information attained from these evaluation activities will be used to identify successes and challenges. PSE efforts will be monitored using the RE- AIM framework to assess reach, effectiveness, adoption, implementation, and maintenance of all school and CX3 PSE changes.

Impact & Outcome Evaluation

Impact Outcome Evaluation (IOE) of nutrition education series with adults and/or youth will be conducted using the Food Behavior Checklist, Rapid Assessment of Physical Activity (RAPA) or Youth Nutrition and Physical Activity Survey. A matched pre-post evaluation design will be used to collect data from individual participants. These evaluation tools include several USDA indicators from the WRO Evaluation Framework such as knowledge/attitude of eating healthy foods and drinking healthy beverages, as well as shopping, physical activity and consumption behaviors.

SECTION B: Target Audience Description

1.

1. Gender	%	2. Age	#
Male	40%	0 to 4 years old (Preschool):	
Female	60%	5 to 17 years old (School Age):	35,000
		18 to 59 years old (Adult):	5,000
		60 years old and over (Senior):	500
Total:	100%		

3. Ethnicity/Race

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

Ethnicity

Total Percentage Hispanic/Latino	Total Percentage Not Hispanic/Latino	Total Percentage Ethnicity
65%	35%	100%

RACE	Hispanic/Latino	Not Hispanic/Latino
Black or African American	%	1%
Asian	0%	4%
American Indian/Alaskan Native	0%	0%
Native Hawaiian/Other Pacific Islander	0%	0%
White	63%	30%
Multiple/Other	0%	2%
Total:	63%	37%

4. Languages Used in Intervention Activities and Materials

English	70%	Farsi	0%	Russian	0%
Spanish	30%	Hmong	0%	Tagalog	0%
Arabic	0%	Khmer (Cambodian)	0%	Vietnamese	0%
Armenian	0%	Korean	0%	Other (specify):	0%
Bosnian	0%	Lao	0%	Other (specify):	0%
Cantonese	0%	Mandarin	0%	Total:	0%

5. Projected Number of Low-Income Persons Reached

	FFY 17	FFY 18	FFY 19
--	--------	--------	--------

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

Direct Education (estimated unduplicated):	3500	3500	3500
Indirect Education:	44800	44800	44800
Policies, Systems, and Environment (PSE) Change/Supports	51000	51000	51000

6. Intervention Sites

Site Setting	#	Site Setting	#	Site Setting	#
Adult Education and Job Training Sites	1	Food Assistance Site: Food Pantries	4	Schools: Students (Middle/Junior High)	7
Adult Rehabilitation Centers	0	Food Assistance Site: Soup Kitchens	1	Schools: Students (High School)	1
CalFresh Offices	0	Head Start Programs	23	Schools: Students (After School)	0
California Food Assistance Program (CFAP)	0	Individual Homes	0	Schools (Parents)	28
Churches	5	In Home Supportive Services (IHSS)	0	Section 8 Public Housing Voucher ("Housing Choice Vouchers")	0
Commodity Foods Distribution on Indian Reservation (FDPIR)	0	Job Corps	0	Shelters/Temporary Housing	0
Community Based Organizations	0	Libraries	0	Supplemental Security Income (SSI)	0
Community Centers	5	Low Income Home Energy Assistance Program (LIHEAP)	0	Temporary Assistance for Needy Families (TANF) Job	0

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

				Readiness Program/CalWORKS	
Community Youth Organizations	2	Medical	0	U.S. Department of Energy (DOE) Weatherization Assistance Program	0
Comprehensive Perinatal Service Program (CPSP)	0	Medical/Dental Offices	0	Youth Education Site (includes Park and Recreation)	1
Elderly Service Center/Senior Centers	0	Public/Community Health Centers	0	Women, Infants, and Children Program (WIC)	2
Emergency Food Assistance Sites	1	Public Housing [U.S. Dept. of Housing and Urban Development (HUD)]	9	Worksites	1
Extension Offices	0	Retail/Food Stores	13	Other (specify): Fair grounds	1
Family Resource Centers	1	Retail and Food Store with Qualifying CalFresh Redemption	0	Other (specify): Community Parks	5
Farmers' Markets	2	Schools: District Office	1	TOTAL SITES:	122
Federally Qualified Health Centers (FQHC)	0	Schools: Students (Preschool)	0		
Food Assistance Site: Food Banks	12	Schools: Students (Elementary)	28		

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

SECTION C: INTERVENTION PLAN

I. **Three-Year SNAP-Ed Local Objective #1 (FFY 2017–FFY 2019):**

Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)

By September 30, 2019, with a focus on community and youth engagement strategies, work with applicable stakeholders and sectors to increase availability and accessibility of healthy foods, beverages and physical activity and decrease availability of less healthy foods and beverages in a minimum of three communities.

SNAP-Ed State Goals (check all that apply):

X	Goal 1: Food and Beverages (Behavioral)
X	Goal 2: Physical Activity (Behavioral)
	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices (Physical and Social Environmental)
X	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

II. **PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Improve access to physical activity through safe routes to school, school wellness policies, stenciling or other environmental changes
- Improve access to and/or desire for fruits and vegetables through healthy food marketing and smarter lunchrooms movement work
- Healthy Retail, Farmers Markets, Mobile Vending, Active Transportation

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

III. **Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

1. **FFY 2017 (Year 1) Objective(s):**
 - a. By September 30, 2017, work with a minimum of 12 youth at two pilot school sites to assess, identify and advocate for at least one change in their school or community that promotes increased access to physical activity and/or healthy foods or beverages.
 - b. By September 30, 2017, LHD will conduct a CX3 community assessment in 4-7 communities and share results with key stakeholders.
2. **FFY 2018 (Year 2) Objective(s):**
 - a. By September 30, 2018, work with youth at three school sites to assess, identify and advocate for at least one change in their school or community that promotes increased access to physical activity and/or healthy foods or beverages.
 - b. By September 30, 2018, work with communities to identify priorities and develop action plans to create a minimum of 3 healthy site changes the support healthy eating and active living.
 - c. By September 30, 2018, LHD will collaborate with stakeholders to identify CX3 community goals in 4-6 communities and develop a plan of action to reach goals.
2. **FFY 2019 (Year 3) Objective(s):**
 - a. By September 30, 2019, work with youth at three school sites to assess, identify and advocate for at least one change in their school or community that promotes increased access to physical activity and/or healthy foods or beverages.
 - b. By September 30, 2019, at least three CX3 communities will have adopted at least one PSE change.

Three-Year SNAP-Ed Local Objective #1 (FFY 2017–FFY 2019):

Restate the Local Objective (item 1.) By September 30, 2019, with a focus on community and/or youth engagement strategies, work with applicable stakeholders and sectors to increase availability and accessibility of healthy foods, beverages and physical activity and decrease availability of less healthy foods and beverages in a minimum of three communities.

Activity	Activity Description	Intervention	Responsible	Subcontractors	Time Frame: Year	Documentation
----------	----------------------	--------------	-------------	----------------	------------------	---------------

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

Number	Categories*	SNAP-Ed Agency(ies)	& Quarter** Check all that apply	Sign-in sheets, Meeting minutes, Training agendas, Youth Evaluations, Youth presentations																																																								
1.1	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>	X	CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>x</td><td>x</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	x	x	X	Year 2				Q1	Q2	Q3	Q4	x	x	x	X	Year 3				Q1	Q2	Q3	Q4	X	X	X		
X	CED																																																											
	CEI																																																											
	MPR																																																											
	C&C																																																											
X	TTA																																																											
	CWD																																																											
	LHD																																																											
	AAA																																																											
X	UCCE																																																											
	CCC																																																											
Year 1																																																												
Q1	Q2	Q3	Q4																																																									
X	x	x	X																																																									
Year 2																																																												
Q1	Q2	Q3	Q4																																																									
x	x	x	X																																																									
Year 3																																																												
Q1	Q2	Q3	Q4																																																									
X	X	X																																																										
1.2	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED	X	CEI	X	MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td></td><td></td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>x</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X			X	Year 2				Q1	Q2	Q3	Q4	X	X	x	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>Meeting minutes Event photos Participant evaluations</p>
	CED																																																											
X	CEI																																																											
X	MPR																																																											
X	C&C																																																											
X	TTA																																																											
	CWD																																																											
	LHD																																																											
	AAA																																																											
X	UCCE																																																											
	CCC																																																											
Year 1																																																												
Q1	Q2	Q3	Q4																																																									
X			X																																																									
Year 2																																																												
Q1	Q2	Q3	Q4																																																									
X	X	x	X																																																									
Year 3																																																												
Q1	Q2	Q3	Q4																																																									
X	X	X	X																																																									

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

		<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Sol Guerrero, Petra Franquez AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td></td><td></td><td></td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	x				Year 2				Q1	Q2	Q3	Q4					Year 3				Q1	Q2	Q3	Q4					<p>Meeting Agenda PowerPoint Presentation</p>
	CED																																																													
	CEI																																																													
	MPR																																																													
	C&C																																																													
x	TTA																																																													
	CWD																																																													
x	LHD																																																													
	AAA																																																													
	UCCE																																																													
	CCC																																																													
Year 1																																																														
Q1	Q2	Q3	Q4																																																											
x																																																														
Year 2																																																														
Q1	Q2	Q3	Q4																																																											
Year 3																																																														
Q1	Q2	Q3	Q4																																																											
1.3	Analyze the results of the CX3 community needs assessment and share with key stakeholders, market owners, Live Well Santa Barbara County Coalition, and partnering agencies.																																																													
1.4	Develop a plan of action with community partners and stakeholders in 4-6 CX3 communities to achieve desired goals.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	x	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Sol Guerrero, Petra Franquez AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td></td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4		x		x	Year 2				Q1	Q2	Q3	Q4					Year 3				Q1	Q2	Q3	Q4					<p>CX3 Community Plan</p>
	CED																																																													
	CEI																																																													
	MPR																																																													
x	C&C																																																													
	TTA																																																													
	CWD																																																													
x	LHD																																																													
	AAA																																																													
	UCCE																																																													
	CCC																																																													
Year 1																																																														
Q1	Q2	Q3	Q4																																																											
	x		x																																																											
Year 2																																																														
Q1	Q2	Q3	Q4																																																											
Year 3																																																														
Q1	Q2	Q3	Q4																																																											
1.5	Develop and/or update a plan of action with at least 3 store owners to advance retail PSE changes such as healthy check out lines, and healthy product placement and promotion.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>		CED		CEI		MPR	x	C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Sol Guerrero, Petra Franquez AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td></td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td></td><td></td><td></td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4		x		x	Year 2				Q1	Q2	Q3	Q4	x				Year 3				Q1	Q2	Q3	Q4					<p>Retail Plan of Action</p>
	CED																																																													
	CEI																																																													
	MPR																																																													
x	C&C																																																													
x	TTA																																																													
	CWD																																																													
x	LHD																																																													
	AAA																																																													
	UCCE																																																													
	CCC																																																													
Year 1																																																														
Q1	Q2	Q3	Q4																																																											
	x		x																																																											
Year 2																																																														
Q1	Q2	Q3	Q4																																																											
x																																																														
Year 3																																																														
Q1	Q2	Q3	Q4																																																											

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

						Q1	Q2	Q3	Q4																																																																			
1.6	Provide ongoing technical assistance to store owners, staff to increase support and buy-in for PSE implementation.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Sol Guerrero, Petra Franquez AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td colspan="4">Year 1</td></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td></td><td colspan="4">Year 2</td></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td></td><td colspan="4">Year 3</td></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>		Q1	Q2	Q3	Q4		Year 1					Q1	Q2	Q3	Q4		x	x	x	x		Year 2					Q1	Q2	Q3	Q4		x	x	x	x		Year 3					Q1	Q2	Q3	Q4		x	x	x	x	REAIM
	CED																																																																											
	CEI																																																																											
	MPR																																																																											
	C&C																																																																											
x	TTA																																																																											
	CWD																																																																											
x	LHD																																																																											
	AAA																																																																											
	UCCE																																																																											
	CCC																																																																											
	Q1	Q2	Q3	Q4																																																																								
	Year 1																																																																											
	Q1	Q2	Q3	Q4																																																																								
	x	x	x	x																																																																								
	Year 2																																																																											
	Q1	Q2	Q3	Q4																																																																								
	x	x	x	x																																																																								
	Year 3																																																																											
	Q1	Q2	Q3	Q4																																																																								
	x	x	x	x																																																																								
1.7	Conduct monthly in-store healthy recipe demonstrations utilizing approved materials at 3 retail sites and train 1-3 store staff and/or community members at each location for intervention sustainability	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>x</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>		CED	x	CEI		MPR		C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Sol Guerrero, Petra Franquez AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td colspan="4">Year 1</td></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td></td><td colspan="4">Year 2</td></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td></td><td colspan="4">Year 3</td></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>		Q1	Q2	Q3	Q4		Year 1					Q1	Q2	Q3	Q4		x	x	x	x		Year 2					Q1	Q2	Q3	Q4		x	x	x	x		Year 3					Q1	Q2	Q3	Q4		x	x	x	x	Monthly Food Demo Calendar Training Agenda
	CED																																																																											
x	CEI																																																																											
	MPR																																																																											
	C&C																																																																											
x	TTA																																																																											
	CWD																																																																											
x	LHD																																																																											
	AAA																																																																											
	UCCE																																																																											
	CCC																																																																											
	Q1	Q2	Q3	Q4																																																																								
	Year 1																																																																											
	Q1	Q2	Q3	Q4																																																																								
	x	x	x	x																																																																								
	Year 2																																																																											
	Q1	Q2	Q3	Q4																																																																								
	x	x	x	x																																																																								
	Year 3																																																																											
	Q1	Q2	Q3	Q4																																																																								
	x	x	x	x																																																																								
1.8	Collaborate with 3 retail store owners to post interior and exterior ads/murals for healthy food and beverages, and provide healthy recipe information in-store.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>x</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	x	CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Sol Guerrero, Petra Franquez AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td colspan="4">Year 1</td></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td></td><td colspan="4">Year 2</td></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td></td><td colspan="4">Year 3</td></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>		Q1	Q2	Q3	Q4		Year 1					Q1	Q2	Q3	Q4		x	x	x	x		Year 2					Q1	Q2	Q3	Q4		x	x	x	x		Year 3					Q1	Q2	Q3	Q4		x	x	x	x	Pictures REAIM
	CED																																																																											
x	CEI																																																																											
	MPR																																																																											
	C&C																																																																											
	TTA																																																																											
	CWD																																																																											
x	LHD																																																																											
	AAA																																																																											
	UCCE																																																																											
	CCC																																																																											
	Q1	Q2	Q3	Q4																																																																								
	Year 1																																																																											
	Q1	Q2	Q3	Q4																																																																								
	x	x	x	x																																																																								
	Year 2																																																																											
	Q1	Q2	Q3	Q4																																																																								
	x	x	x	x																																																																								
	Year 3																																																																											
	Q1	Q2	Q3	Q4																																																																								
	x	x	x	x																																																																								

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

				Year 3			
				Q1	Q2	Q3	Q4
				X	X	X	X

***Intervention Categories Legend**

CEI = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Educational Materials, Resources, and Curriculum

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)	Level of Evidence Base																		
1.1	PowerPlay - Snapshots & Stories: My Voice, My Community	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td>X</td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	X	Practice Tested		Emerging	X	N/A - Please describe below:
	CWD																				
	LHD																				
	AAA																				
X	UCCE																				
	CCC																				
	Research Tested																				
X	Practice Tested																				
	Emerging																				
X	N/A - Please describe below:																				
1.2	Implementing A SRTS In Low-Income Communities and Schools A Resource Guide for Volunteers and Professionals – Safe Routes to School National Partnership http://www.saferoutespartnership.org/sites/default/files/pdf/LowIncomeGuide.pdf	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td>X</td><td>N/A - Please describe below: Website</td></tr> </table>		Research Tested		Practice Tested		Emerging	X	N/A - Please describe below: Website
	CWD																				
	LHD																				
	AAA																				
X	UCCE																				
	CCC																				
	Research Tested																				
	Practice Tested																				
	Emerging																				
X	N/A - Please describe below: Website																				

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

1.1	Smarter Lunchroom Movement - Student Nutrition Advisory Council resources	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	x	UCCE		CCC	<table border="1"> <tr><td>x</td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>	x	Research Tested		Practice Tested		Emerging		N/A - Please describe below:
	CWD																				
	LHD																				
	AAA																				
x	UCCE																				
	CCC																				
x	Research Tested																				
	Practice Tested																				
	Emerging																				
	N/A - Please describe below:																				
1.2	Fire Up Your Feet http://fireupyourfeet.org/	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	x	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td>x</td><td>N/A - Please describe below: website to track active transport</td></tr> </table>		Research Tested		Practice Tested		Emerging	x	N/A - Please describe below: website to track active transport
	CWD																				
	LHD																				
	AAA																				
x	UCCE																				
	CCC																				
	Research Tested																				
	Practice Tested																				
	Emerging																				
x	N/A - Please describe below: website to track active transport																				
1.1	TWIGS - Teams With Intergenerational Support	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	x	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	x	Practice Tested		Emerging		N/A - Please describe below:
	CWD																				
	LHD																				
	AAA																				
x	UCCE																				
	CCC																				
	Research Tested																				
x	Practice Tested																				
	Emerging																				
	N/A - Please describe below:																				
1.1	Coordinated Approach to Child Health - CATCH	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	x	UCCE		CCC	<table border="1"> <tr><td>X</td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>	X	Research Tested		Practice Tested		Emerging		N/A - Please describe below:
	CWD																				
	LHD																				
	AAA																				
x	UCCE																				
	CCC																				
X	Research Tested																				
	Practice Tested																				
	Emerging																				
	N/A - Please describe below:																				
1.7	Cooking Matters at the Store	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> </table>		CWD	x	LHD	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> </table>		Research Tested	x	Practice Tested										
	CWD																				
x	LHD																				
	Research Tested																				
x	Practice Tested																				

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

		AAA				Emerging
		UCCE	CCC	N/A - Please describe below:		
1.7	My Plate Resource Handouts					
		x			Research Tested	
					Practice Tested	
					Emerging	
					N/A - Please describe below:	
1.3; 1.11	Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX3)				X	
					Research Tested	
		x			Practice Tested	
					Emerging	
					N/A - Please describe below:	
1.7, 1.11	Latino Campaign with Toolbox for Community Educators					
					Research Tested	
		X			Practice Tested	
					Emerging	
					N/A - Please describe below:	
1.7	Retail Food Demonstration Training Kit				X	
					Research Tested	
		x			Practice Tested	
					Emerging	
					N/A - Please describe below:	

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation																																					
E.1.1	Track activities and efforts of SNAP-Ed funded staff and educator extenders.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>CW</td></tr> <tr><td>D</td></tr> <tr><td>LHD</td></tr> <tr><td>AAA</td></tr> <tr><td>X UCC</td></tr> <tr><td>E</td></tr> <tr><td>CCC</td></tr> </table>	CW	D	LHD	AAA	X UCC	E	CCC	<table border="1"> <tr><td>Q 1</td><td>X</td></tr> <tr><td>Q 2</td><td></td></tr> <tr><td>Q 3</td><td>X</td></tr> <tr><td>Q 4</td><td>X</td></tr> </table> <table border="1"> <tr><td>Q 1</td><td>X</td></tr> <tr><td>Q 2</td><td></td></tr> <tr><td>Q 3</td><td>X</td></tr> <tr><td>Q 4</td><td>X</td></tr> </table> <table border="1"> <tr><td>Q 1</td><td>X</td></tr> <tr><td>Q 2</td><td></td></tr> <tr><td>Q 3</td><td>X</td></tr> <tr><td>Q 4</td><td>X</td></tr> </table>	Q 1	X	Q 2		Q 3	X	Q 4	X	Q 1	X	Q 2		Q 3	X	Q 4	X	Q 1	X	Q 2		Q 3	X	Q 4	X	<table border="1"> <tr><td>EARS/ATF</td></tr> <tr><td>PSE RE-AIM Report</td></tr> <tr><td>UC</td></tr> <tr><td>CalFresh Workbook</td></tr> <tr><td>Food Behavior Checklist</td></tr> <tr><td>UC Intent to Change</td></tr> </table> <p>List other:</p>	EARS/ATF	PSE RE-AIM Report	UC	CalFresh Workbook	Food Behavior Checklist	UC Intent to Change
CW																																												
D																																												
LHD																																												
AAA																																												
X UCC																																												
E																																												
CCC																																												
Q 1	X																																											
Q 2																																												
Q 3	X																																											
Q 4	X																																											
Q 1	X																																											
Q 2																																												
Q 3	X																																											
Q 4	X																																											
Q 1	X																																											
Q 2																																												
Q 3	X																																											
Q 4	X																																											
EARS/ATF																																												
PSE RE-AIM Report																																												
UC																																												
CalFresh Workbook																																												
Food Behavior Checklist																																												
UC Intent to Change																																												
E.1.2	Use environmental assessment tools with youth/community members to identify priorities and assess changes. http://activelivingresearch.org/sites/default/files/Protocol_ActiveNeighborhoodChecklist.v2.pdf Active Neighborhood Checklist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>CW</td></tr> <tr><td>D</td></tr> <tr><td>LHD</td></tr> <tr><td>AAA</td></tr> <tr><td>X UCC</td></tr> <tr><td>E</td></tr> <tr><td>CCC</td></tr> </table>	CW	D	LHD	AAA	X UCC	E	CCC	<table border="1"> <tr><td>Q 1</td><td></td></tr> <tr><td>Q 2</td><td></td></tr> <tr><td>Q 3</td><td></td></tr> <tr><td>Q 4</td><td>X</td></tr> </table> <table border="1"> <tr><td>Q 1</td><td></td></tr> <tr><td>Q 2</td><td></td></tr> <tr><td>Q 3</td><td></td></tr> <tr><td>Q 4</td><td>X</td></tr> </table> <table border="1"> <tr><td>Q 1</td><td>X</td></tr> <tr><td>Q 2</td><td></td></tr> <tr><td>Q 3</td><td>X</td></tr> <tr><td>Q 4</td><td>X</td></tr> </table>	Q 1		Q 2		Q 3		Q 4	X	Q 1		Q 2		Q 3		Q 4	X	Q 1	X	Q 2		Q 3	X	Q 4	X	<table border="1"> <tr><td>EARS/ATF</td></tr> <tr><td>PSE RE-AIM Report</td></tr> <tr><td>UC</td></tr> <tr><td>CalFresh Workbook</td></tr> <tr><td>Food Behavior Checklist</td></tr> <tr><td>UC Intent</td></tr> </table>	EARS/ATF	PSE RE-AIM Report	UC	CalFresh Workbook	Food Behavior Checklist	UC Intent
CW																																												
D																																												
LHD																																												
AAA																																												
X UCC																																												
E																																												
CCC																																												
Q 1																																												
Q 2																																												
Q 3																																												
Q 4	X																																											
Q 1																																												
Q 2																																												
Q 3																																												
Q 4	X																																											
Q 1	X																																											
Q 2																																												
Q 3	X																																											
Q 4	X																																											
EARS/ATF																																												
PSE RE-AIM Report																																												
UC																																												
CalFresh Workbook																																												
Food Behavior Checklist																																												
UC Intent																																												

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

X	UC Intent to Change	Q				List other: Teacher Tasting Tool, Teacher Observation Tool												
		1	2	3	4													
X		X			X													
X	EARS/ATF	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
	PSE RE-AIM Report	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
	UC	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
	CalFresh Workbook	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
	Food Behavior Checklist	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
	UC Intent to Change	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
	List other:																	
X	EARS/ATF	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
X	PSE RE-AIM Report	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
	UC	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
	CalFresh Workbook	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															
	Food Behavior Checklist	<table border="1"> <tr><td>Q</td><td>Q</td><td>Q</td><td>Q</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>				Q	Q	Q	Q	1	2	3	4	x	x	x	x	
Q	Q	Q	Q															
1	2	3	4															
x	x	x	x															

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x																																																																																																																																																																																																
E.1.7	Assess, identify and prioritize community needs and access to healthy foods and beverages in SNAP-eligible neighborhoods										x																																																																																																																																																																																																										
											CW	<table border="1"> <tr> <td colspan="12">List other:</td> </tr> <tr> <td colspan="12">EARS/ATF</td> </tr> <tr> <td colspan="12">PSE RE-</td> </tr> <tr> <td colspan="12">AIM</td> </tr> <tr> <td colspan="12">Report</td> </tr> <tr> <td colspan="12">UC</td> </tr> <tr> <td colspan="12">CalFresh</td> </tr> <tr> <td colspan="12">Workbook</td> </tr> <tr> <td colspan="12">Food</td> </tr> <tr> <td colspan="12">Behavior</td> </tr> <tr> <td colspan="12">Checklist</td> </tr> <tr> <td colspan="12">UC Intent</td> </tr> <tr> <td colspan="12">to Change</td> </tr> <tr> <td colspan="12">List other: CX3</td> </tr> <tr> <td colspan="12">Assessment and</td> </tr> <tr> <td colspan="12">Results</td> </tr> </table>										List other:												EARS/ATF												PSE RE-												AIM												Report												UC												CalFresh												Workbook												Food												Behavior												Checklist												UC Intent												to Change												List other: CX3												Assessment and												Results											
List other:																																																																																																																																																																																																																					
EARS/ATF																																																																																																																																																																																																																					
PSE RE-																																																																																																																																																																																																																					
AIM																																																																																																																																																																																																																					
Report																																																																																																																																																																																																																					
UC																																																																																																																																																																																																																					
CalFresh																																																																																																																																																																																																																					
Workbook																																																																																																																																																																																																																					
Food																																																																																																																																																																																																																					
Behavior																																																																																																																																																																																																																					
Checklist																																																																																																																																																																																																																					
UC Intent																																																																																																																																																																																																																					
to Change																																																																																																																																																																																																																					
List other: CX3																																																																																																																																																																																																																					
Assessment and																																																																																																																																																																																																																					
Results																																																																																																																																																																																																																					
											D	<table border="1"> <tr> <td colspan="4">Year 1</td> </tr> <tr> <td>Q 1</td> <td>Q 2</td> <td>Q 3</td> <td>Q 4</td> </tr> <tr> <td>x</td> <td></td> <td></td> <td></td> </tr> </table>										Year 1				Q 1	Q 2	Q 3	Q 4	x																																																																																																																																																																																							
Year 1																																																																																																																																																																																																																					
Q 1	Q 2	Q 3	Q 4																																																																																																																																																																																																																		
x																																																																																																																																																																																																																					
											LHD	<table border="1"> <tr> <td colspan="4">Year 2</td> </tr> <tr> <td>Q 1</td> <td>Q 2</td> <td>Q 3</td> <td>Q 4</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>										Year 2				Q 1	Q 2	Q 3	Q 4																																																																																																																																																																																								
Year 2																																																																																																																																																																																																																					
Q 1	Q 2	Q 3	Q 4																																																																																																																																																																																																																		
											AAA	<table border="1"> <tr> <td colspan="4">Year 3</td> </tr> <tr> <td>Q 1</td> <td>Q 2</td> <td>Q 3</td> <td>Q 4</td> </tr> <tr> <td></td> <td></td> <td></td> <td>x</td> </tr> </table>										Year 3				Q 1	Q 2	Q 3	Q 4				x																																																																																																																																																																																				
Year 3																																																																																																																																																																																																																					
Q 1	Q 2	Q 3	Q 4																																																																																																																																																																																																																		
			x																																																																																																																																																																																																																		
											UCC																																																																																																																																																																																																										
											E																																																																																																																																																																																																										
											CCC																																																																																																																																																																																																										

***Time Frame: Year & Quarter:
 Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)
 Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

SECTION C: INTERVENTION PLAN

- I. Three-Year SNAP-Ed Local Objective #2 (FFY 2017-FFY 2019):
Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017–2019

By September 30, 2019 increase access to fresh fruits and vegetables and physical activity for at least 40,000 SNAP-ED eligible students and staff in 5 Santa Barbara County School Districts through collaboration, training, and technical assistance on advancing policy, systems, and environmental changes in school districts.

SNAP-Ed State Goals (check all that apply):

X	Goal 1: Food and Beverages (Behavioral)
X	Goal 2: Physical Activity (Behavioral)
	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices(Physical and Social Environmental)
X	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

ii. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above: School wellness policies, Smarter Lunchroom Movement interventions, outdoor environmental learning centers (School Gardens), structured physical activity, safe routes to school, playground stencils and nutrition education murals, Farm to School, mobile vending, and hydration stations.

iii. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

Local Objectives must be S.M.A.R.T. (Specific, Measureable, Achievable, Realistic, and Time-Bound)

1. FFY 2017 (Year 1) Objective(s):

- a. By Sept 30, 2017 participate in five school wellness policy committees to update the school wellness policies and present to the school boards for adoption.
- b. By Sept 30, 2017 provide direct and indirect nutrition education to students and parents in 5 school districts to reach at least 3,000
- c. By Sept 30, 2017 collaborate with partners to provide at least 3 school wellness related trainings to reach at least 200 school district staff.

2. FFY 2018 (Year 2) Objective(s):

- a. By September 30, 2018, provide direct and indirect education to students and parents in 5 school districts to reach at least 3,000.
- b. By September, 30, 2018, at least 4 school districts will assess their school wellness policies and choose 1-3 wellness related goals to achieve.

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

- 3. FFY 2019 (Year 3) Objective(s):
 - i. By September 30, 2019, provide direct and indirect education to students and parents in 5 school districts to reach 3000.
 - a. By September 19, 2019, 5 school districts will have adopted at least one nutrition or physical activity related PSE change at their school campuses.
 - ii. By September 19, 2019, at least 2 school districts will allocate LCAP funds to district wellness initiatives in order to sustain efforts.

Three-Year SNAP-Ed Local Objective #2 (FFY 2017-FFY 2019):

Restate the Local Objective (item 1.) By September 30, 2019 increase access to fresh fruits and vegetables and physical activity for over 40,000 SNAP-ED eligible students and staff in 5 Santa Barbara County School Districts through collaboration, training, and technical assistance on advancing policy, systems, and environmental changes in school districts.

Activity Number	Activity Description	Intervention Categories*	Responsible SNAP-Ed Agency(ies)	Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation																																																								
2.1	Attend at least 4 school wellness committee meetings per year in each of the 5 school districts.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	CWD: LHD: Kirsten Criswell, Melissa Marrs, Shelby WildBrown, Kathi DiPeri AAA: UCCE: CCC:	<table border="1"> <tr> <th colspan="4">Year 1</th> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <th colspan="4">Year 2</th> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <th colspan="4">Year 3</th> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	Meeting Agenda Meeting Minutes
	CED																																																													
	CEI																																																													
	MPR																																																													
X	C&C																																																													
X	TTA																																																													
	CWD																																																													
X	LHD																																																													
	AAA																																																													
	UCCE																																																													
	CCC																																																													
Year 1																																																														
Q1	Q2	Q3	Q4																																																											
X	X	X	X																																																											
Year 2																																																														
Q1	Q2	Q3	Q4																																																											
X	X	X	X																																																											
Year 3																																																														
Q1	Q2	Q3	Q4																																																											
X	X	X	X																																																											

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

2.2	Partner with school districts, the Live Well Santa Barbara County Coalition, and the Santa Barbara County School Wellness Council to provide staff development trainings on the following topics: School Wellness Policy 201, Parents in Action, CATCH, Harvest of the Month, & Rethink your Drink (all trainings in year 1, only Harvest of the Month and Rethink Your Drink in years 2 & 3)	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>		CED		CEI		MPR	x	C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Kirsten Criswell AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td></td><td></td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	x	x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x			Year 3				Q1	Q2	Q3	Q4	x	x			<p>ATF Training Agenda Training Evaluations</p>
	CED																																																													
	CEI																																																													
	MPR																																																													
x	C&C																																																													
x	TTA																																																													
	CWD																																																													
x	LHD																																																													
	AAA																																																													
	UCCE																																																													
	CCC																																																													
Year 1																																																														
Q1	Q2	Q3	Q4																																																											
x	x	x	x																																																											
Year 2																																																														
Q1	Q2	Q3	Q4																																																											
x	x																																																													
Year 3																																																														
Q1	Q2	Q3	Q4																																																											
x	x																																																													
2.3	Provide outdoor environmental learning center (school garden) based nutrition education lessons at 5 schools.	<table border="1"> <tr><td>x</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	x	CED		CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Melissa Marrs, Shelby WildBrown, Kathi DiPeri AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	x	x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x	x	x	Year 3				Q1	Q2	Q3	Q4	x	x	x	x	<p>ATF Monthly Lesson Log</p>
x	CED																																																													
	CEI																																																													
	MPR																																																													
	C&C																																																													
	TTA																																																													
	CWD																																																													
x	LHD																																																													
	AAA																																																													
	UCCE																																																													
	CCC																																																													
Year 1																																																														
Q1	Q2	Q3	Q4																																																											
x	x	x	x																																																											
Year 2																																																														
Q1	Q2	Q3	Q4																																																											
x	x	x	x																																																											
Year 3																																																														
Q1	Q2	Q3	Q4																																																											
x	x	x	x																																																											
2.4	Collaborate with partners via the school wellness committee meetings and the Santa Barbara County School Wellness Council to advocate for LCAP or other district funds to be allocated to outdoor environmental learning centers or other health and wellness initiatives on campus for sustainability.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	x	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA	x	UCCE		CCC	<p>CWD: LHD: Kirsten Criswell AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	x	x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x	x	x	<p>Meeting Minutes</p>												
	CED																																																													
	CEI																																																													
	MPR																																																													
x	C&C																																																													
	TTA																																																													
	CWD																																																													
x	LHD																																																													
	AAA																																																													
x	UCCE																																																													
	CCC																																																													
Year 1																																																														
Q1	Q2	Q3	Q4																																																											
x	x	x	x																																																											
Year 2																																																														
Q1	Q2	Q3	Q4																																																											
x	x	x	x																																																											

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

2.5	In collaboration with the Directors of Child Nutrition, conduct monthly Harvest of the Month food tastings at a minimum of 5 school campuses.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>x</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	x	CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Melissa Marrs, Shelby WildBrown, Kathi DiPeri AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 3				Q1	Q2	Q3	Q4					Year 1				Q1	Q2	Q3	Q4	x	x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x	x	x	Year 3				Q1	Q2	Q3	Q4	x	x	x	x	ATF Harvest of the Month Cafeteria Calendar Pictures
	CED																																																																									
x	CEI																																																																									
	MPR																																																																									
	C&C																																																																									
	TTA																																																																									
	CWD																																																																									
x	LHD																																																																									
	AAA																																																																									
	UCCE																																																																									
	CCC																																																																									
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
2.6	Provide a Harvest of the Month train-the-trainer for Child Nutrition staff in 2-5 school districts for sustainability of the monthly food tastings on campus.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Melissa Marrs, Shelby WildBrown, Kathi DiPeri AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> <table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					Year 2				Q1	Q2	Q3	Q4	x	x	x	x	Year 3				Q1	Q2	Q3	Q4					ATF Training Agenda Training Evaluations												
	CED																																																																									
	CEI																																																																									
	MPR																																																																									
	C&C																																																																									
x	TTA																																																																									
	CWD																																																																									
x	LHD																																																																									
	AAA																																																																									
	UCCE																																																																									
	CCC																																																																									
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
2.7	Collaborate with community based organizations (Family Service Agencies, Head Start, THRIVE, Isla Vista Teen Center, etc.) & school districts to provide nutrition education and/or PA lessons reaching at least 400 families.	<table border="1"> <tr><td>x</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	x	CED		CEI		MPR	x	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	x	x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x	x	x	ATF Facility Contracts Lesson Agenda																								
x	CED																																																																									
	CEI																																																																									
	MPR																																																																									
x	C&C																																																																									
	TTA																																																																									
	CWD																																																																									
x	LHD																																																																									
	AAA																																																																									
	UCCE																																																																									
	CCC																																																																									
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

2.8	Collaborate with the Child Nutrition Directors in 2-5 school districts to incorporate school garden grown fruit, vegetable, and herbs, in the school food menu or on the salad bar.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	x	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Melissa Marrs, Shelby WildBrown, Kathi DiPeri AAA UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 3				Q1	Q2	Q3	Q4	x	x	x	x	Year 1				Q1	Q2	Q3	Q4	x	x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x	x	x	Year 3				Q1	Q2	Q3	Q4	x	x	x	x	RE-AIM
	CED																																																																									
	CEI																																																																									
	MPR																																																																									
x	C&C																																																																									
	TTA																																																																									
	CWD																																																																									
x	LHD																																																																									
	AAA																																																																									
	UCCE																																																																									
	CCC																																																																									
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
2.9	In collaboration with school principals, PTAs, teachers, and school partners, provide information and technical assistance for school wellness grant applications.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>		CED		CEI		MPR	x	C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA	x	UCCE		CCC	<p>CWD: LHD: Kirsten Criswell AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	x	x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x	x	x	Year 3				Q1	Q2	Q3	Q4	x	x	x	x	RE-AIM School Wellness Committee Meeting Minutes												
	CED																																																																									
	CEI																																																																									
	MPR																																																																									
x	C&C																																																																									
x	TTA																																																																									
	CWD																																																																									
x	LHD																																																																									
	AAA																																																																									
x	UCCE																																																																									
	CCC																																																																									
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
2.10	Provide support to School District staff in their efforts to increase student participation in the school meal program by increasing the number of returned free and reduced meal applications at the beginning of each school year or other intervention to be determined.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>		CED		CEI		MPR	x	C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<p>CWD: LHD: Kirsten Criswell AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td></td><td></td><td>x</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	x			x	Year 2				Q1	Q2	Q3	Q4	x				RE-AIM																								
	CED																																																																									
	CEI																																																																									
	MPR																																																																									
x	C&C																																																																									
x	TTA																																																																									
	CWD																																																																									
x	LHD																																																																									
	AAA																																																																									
	UCCE																																																																									
	CCC																																																																									
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
x			x																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
x																																																																										

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

2.11	Provide Smarter Lunchrooms Movement training and technical assistance to a minimum of 3 school districts reaching at least 21 schools.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: Kirsten Criswell AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td></td><td></td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 3				Q1	Q2	Q3	Q4	X			X	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4					ATF REAIM SLM pre and post assessments Training agendas Photos
	CED																																																																									
	CEI																																																																									
	MPR																																																																									
X	C&C																																																																									
X	TTA																																																																									
	CWD																																																																									
X	LHD																																																																									
	AAA																																																																									
X	UCCE																																																																									
	CCC																																																																									
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
X			X																																																																							
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
X	X	X	X																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
X	X	X	X																																																																							
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
2.12	Annually, implement nutrition education lessons using evidence-based, SNAP-Ed approved curricula with a minimum of 2400 K-6th youth at four qualifying schools and/or afterschool sites through staff and educator extenders in the classroom and garden.	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>	X	CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4					RTWB												
X	CED																																																																									
	CEI																																																																									
	MPR																																																																									
	C&C																																																																									
X	TTA																																																																									
	CWD																																																																									
	LHD																																																																									
	AAA																																																																									
X	UCCE																																																																									
	CCC																																																																									
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
X	X	X	X																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
X	X	X	X																																																																							
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
2.13	Implement the Shaping Healthy Choices Educator Extender pilot program in eight 6th grade classrooms in year 1, and thirteen 6th grade classroom in year 2. Provide ongoing support and technical assistance to Extenders on program implementation and curriculum fidelity, garden-based lessons, cooking demonstrations, and whole school interventions	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>	X	CED	X	CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	RTWB												
X	CED																																																																									
X	CEI																																																																									
	MPR																																																																									
X	C&C																																																																									
X	TTA																																																																									
	CWD																																																																									
	LHD																																																																									
	AAA																																																																									
X	UCCE																																																																									
	CCC																																																																									
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
X	X	X	X																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
X	X	X	X																																																																							
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
X	X	X	X																																																																							

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

2.14	(Smarter Lunchrooms, Health Fairs, School Wellness, etc.). Annually, conduct nutrition education lessons using evidence-based SNAP-Ed approved curricula with a minimum of 70 parents at four qualifying schools and/or afterschool sites through LIA staff or extenders in a classroom or garden setting.	<table border="1"> <tr><td>x</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	x	CED		CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	x	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 3				Q1	Q2	Q3	Q4	x	x	x	x	Year 1				Q1	Q2	Q3	Q4	x	x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x	x	x	Year 3				Q1	Q2	Q3	Q4	x	x	x	x	RTWB Sign-in sheets
x	CED																																																																									
	CEI																																																																									
	MPR																																																																									
	C&C																																																																									
	TTA																																																																									
	CWD																																																																									
	LHD																																																																									
	AAA																																																																									
x	UCCE																																																																									
	CCC																																																																									
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
2.15	Convene school garden committees at a minimum of 2 school sites in year 1, and 3 school sites in year 2 & 3 to organize school garden workdays afterschool and over the summer (year 1), create a school garden sustainability plan (year 2 & 3) and provide ongoing training and support for using the school garden for nutrition education, food for school lunches and service projects for youth leaders (year 3).	<table border="1"> <tr><td>x</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>	x	CED		CEI		MPR	x	C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	x	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4		x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x	x	x	Year 3				Q1	Q2	Q3	Q4	x	x	x	x	Committee agendas Sustainability plans												
x	CED																																																																									
	CEI																																																																									
	MPR																																																																									
x	C&C																																																																									
x	TTA																																																																									
	CWD																																																																									
	LHD																																																																									
	AAA																																																																									
x	UCCE																																																																									
	CCC																																																																									
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
	x	x	x																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 3																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
2.16	Work with district food service staff to pilot a salad bar ambassador program with student, teacher and school staff support at a minimum of 2 schools in year one, expanding to 4 schools in year two and districtwide if found to be feasible and effective by year three.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>		CED		CEI		MPR	x	C&C	x	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	x	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	x	x	x	x	Year 2				Q1	Q2	Q3	Q4	x	x	x	x	Training agendas																								
	CED																																																																									
	CEI																																																																									
	MPR																																																																									
x	C&C																																																																									
x	TTA																																																																									
	CWD																																																																									
	LHD																																																																									
	AAA																																																																									
x	UCCE																																																																									
	CCC																																																																									
Year 1																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							
Year 2																																																																										
Q1	Q2	Q3	Q4																																																																							
x	x	x	x																																																																							

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

2.17	Beginning in year 2, convene applicable stakeholders which may include Area Agency on Aging, UC 4-H Youth Development Program, Santa Maria High School or other community partners to assess feasibility of and plan for a project to train youth and/or older adults to mentor and work with youth using curricula such as TWIGS or CATCH in order to increase physical activity and foster youth leadership and adult youth partnerships. Begin pilot program implementation in at least one school community by year 3.	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>	X	CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	CWD: LHD: AAA: UCCE: CCC:	<table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 3				Q1	Q2	Q3	Q4	X	X	X		RTWB Training agendas																								
X	CED																																																													
	CEI																																																													
	MPR																																																													
X	C&C																																																													
X	TTA																																																													
	CWD																																																													
	LHD																																																													
	AAA																																																													
X	UCCE																																																													
	CCC																																																													
Year 3																																																														
Q1	Q2	Q3	Q4																																																											
X	X	X																																																												
2.18	Annually, work to improve home to school connections that reinforce student learning around nutrition and physical activity and promote changes in the home environment through: parent newsletters and recipes (minimum of 4 times per year), Spanish language Facebook page promotion (weekly posts), using the schools automated phone calling system, promoting the EatFresh.org text message nutrition course, other SNAP-Ed approved text messaging system, and hosting informational tables for parents at pick-up or drop-off or local food distribution sites.	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	X	CED	X	CEI	X	MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	CWD: LHD: AAA: UCCE: CCC:	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	Parent letters social media RTWB
X	CED																																																													
X	CEI																																																													
X	MPR																																																													
	C&C																																																													
	TTA																																																													
	CWD																																																													
	LHD																																																													
	AAA																																																													
X	UCCE																																																													
	CCC																																																													
Year 1																																																														
Q1	Q2	Q3	Q4																																																											
X	X	X	X																																																											
Year 2																																																														
Q1	Q2	Q3	Q4																																																											
X	X	X	X																																																											
Year 3																																																														
Q1	Q2	Q3	Q4																																																											
X	X	X	X																																																											
2.19	Work with district administration, school site staff, principals and students to increase site-level representation on district wide school wellness committee. Encourage district level support for staff	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> </table>		CED		CEI		MPR	X	C&C	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> </table>		CWD		LHD		AAA	X	UCCE	CWD: LHD: AAA: UCCE:	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Meeting minutes																
	CED																																																													
	CEI																																																													
	MPR																																																													
X	C&C																																																													
	CWD																																																													
	LHD																																																													
	AAA																																																													
X	UCCE																																																													
Year 1																																																														
Q1	Q2	Q3	Q4																																																											
X	X	X	X																																																											
Year 2																																																														
Q1	Q2	Q3	Q4																																																											
X	X	X	X																																																											

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

participation on District committee.	X	TTA	CCC	CCC	CCC	Q1	Q2	Q3	Q4
						x	x	x	
						Year 3			
						Q1	Q2	Q3	Q4
						X	X	X	

*** Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**** Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Educational Materials, Resources, and Curriculum

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)	Level of Evidence Base																		
2.3	Nutrition to Grow On (grades 4-6)	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	x	Practice Tested		Emerging		N/A - Please describe below:
	CWD																				
x	LHD																				
	AAA																				
	UCCE																				
	CCC																				
	Research Tested																				
x	Practice Tested																				
	Emerging																				
	N/A - Please describe below:																				
2.3	Discovering Healthy Choices (grades 4-6)	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> </table>		CWD	x	LHD		AAA	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> </table>		Research Tested	x	Practice Tested		Emerging						
	CWD																				
x	LHD																				
	AAA																				
	Research Tested																				
x	Practice Tested																				
	Emerging																				

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

		UCCE		N/A - Please describe below:				
			CCC					
2.3	The Great Garden Detective (grades 3-4)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>Research Tested</td></tr> <tr><td><input checked="" type="checkbox"/> Practice Tested</td></tr> <tr><td><input type="checkbox"/> Emerging</td></tr> <tr><td>N/A - Please describe below:</td></tr> </table>	Research Tested	<input checked="" type="checkbox"/> Practice Tested	<input type="checkbox"/> Emerging	N/A - Please describe below:
Research Tested								
<input checked="" type="checkbox"/> Practice Tested								
<input type="checkbox"/> Emerging								
N/A - Please describe below:								
2.3, 2.12, 2.18	Eating Healthy from Farm to Fork (grades K-2)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>Research Tested</td></tr> <tr><td><input checked="" type="checkbox"/> Practice Tested</td></tr> <tr><td><input type="checkbox"/> Emerging</td></tr> <tr><td>N/A - Please describe below:</td></tr> </table>	Research Tested	<input checked="" type="checkbox"/> Practice Tested	<input type="checkbox"/> Emerging	N/A - Please describe below:
Research Tested								
<input checked="" type="checkbox"/> Practice Tested								
<input type="checkbox"/> Emerging								
N/A - Please describe below:								
2.2, 2.12, 2.17	Coordinated Approach to Child Health (K-5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>Research Tested</td></tr> <tr><td><input checked="" type="checkbox"/> Practice Tested</td></tr> <tr><td><input type="checkbox"/> Emerging</td></tr> <tr><td>N/A - Please describe below:</td></tr> </table>	Research Tested	<input checked="" type="checkbox"/> Practice Tested	<input type="checkbox"/> Emerging	N/A - Please describe below:
Research Tested								
<input checked="" type="checkbox"/> Practice Tested								
<input type="checkbox"/> Emerging								
N/A - Please describe below:								
2.12, 2.13, 2.15, 2.18	Shaping Healthy Choices program: Discovering Healthy Choices, Cooking Up Healthy Choices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>Research Tested</td></tr> <tr><td><input checked="" type="checkbox"/> Practice Tested</td></tr> <tr><td><input type="checkbox"/> Emerging</td></tr> <tr><td>N/A - Please describe below:</td></tr> </table>	Research Tested	<input checked="" type="checkbox"/> Practice Tested	<input type="checkbox"/> Emerging	N/A - Please describe below:
Research Tested								
<input checked="" type="checkbox"/> Practice Tested								
<input type="checkbox"/> Emerging								
N/A - Please describe below:								
2.3, 2.12, 2.15	Digin! (grades 5-6)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>Research Tested</td></tr> <tr><td><input checked="" type="checkbox"/> Practice Tested</td></tr> <tr><td><input type="checkbox"/> Emerging</td></tr> <tr><td>N/A - Please describe below:</td></tr> </table>	Research Tested	<input checked="" type="checkbox"/> Practice Tested	<input type="checkbox"/> Emerging	N/A - Please describe below:
Research Tested								
<input checked="" type="checkbox"/> Practice Tested								
<input type="checkbox"/> Emerging								
N/A - Please describe below:								

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

		x	LHD	x	Practice Tested
2.7	Nutrition Nuggets		AAA		Emerging
		x	UCCE		N/A - Please describe below:
			CCC		
			CWD		Research Tested
		x	LHD	x	Practice Tested
2.2	Choosing Healthy Beverages		AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
			CWD		Research Tested
		x	LHD	x	Practice Tested
2.7	Eat Healthy Be Active Community Workshops		AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
			CWD		Research Tested
		x	LHD	x	Practice Tested
2.7	Fruit Vegetable and Physical Activity Toolbox for Community Educators		AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
			CWD		Research Tested
		x	LHD	x	Practice Tested
2.7	Eat Well, Move More, Feel Great		AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
			CWD		Research Tested
		x	LHD	x	Practice Tested

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

2.7	Cooking Matters	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td>x</td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>	x	Research Tested		Practice Tested		Emerging		N/A - Please describe below:
	CWD																				
x	LHD																				
	AAA																				
	UCCE																				
	CCC																				
x	Research Tested																				
	Practice Tested																				
	Emerging																				
	N/A - Please describe below:																				
2.7	We Can: Ways to Enhance Children's Activity and Nutrition	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	x	Practice Tested		Emerging		N/A - Please describe below:
	CWD																				
x	LHD																				
	AAA																				
	UCCE																				
	CCC																				
	Research Tested																				
x	Practice Tested																				
	Emerging																				
	N/A - Please describe below:																				
2.7	Eating Smart Being Active	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td>x</td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>	x	Research Tested		Practice Tested		Emerging		N/A - Please describe below:
	CWD																				
x	LHD																				
	AAA																				
	UCCE																				
	CCC																				
x	Research Tested																				
	Practice Tested																				
	Emerging																				
	N/A - Please describe below:																				
2.7	Healthy Eating Made Easier	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	x	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td>X</td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>	X	Research Tested		Practice Tested		Emerging		N/A - Please describe below:
	CWD																				
x	LHD																				
	AAA																				
	UCCE																				
	CCC																				
X	Research Tested																				
	Practice Tested																				
	Emerging																				
	N/A - Please describe below:																				
2.7	My Plate For My Family Education Toolkit	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> </table>		CWD	x	LHD		AAA	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> </table>		Research Tested	x	Practice Tested		Emerging						
	CWD																				
x	LHD																				
	AAA																				
	Research Tested																				
x	Practice Tested																				
	Emerging																				

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

E.2.1	Pre/post tests and retrospective surveys using approved evaluations with youth and adults.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td></td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td>X</td></tr> <tr><td>CCC</td><td></td></tr> </table>	CWD		LHD		AAA		UCCE	X	CCC		<table border="1"> <tr><th colspan="5">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="5">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="5">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1					Q1	Q2	Q3	Q4		X	X	X	X	X	Year 2					Q1	Q2	Q3	Q4		X	X	X	X	X	Year 3					Q1	Q2	Q3	Q4		X	X	X	X	X	<table border="1"> <tr><td>EARS/ATF</td><td></td></tr> <tr><td>PSE RE-AIM Report</td><td></td></tr> <tr><td>UC CalFresh Workbook</td><td></td></tr> <tr><td>Food Behavior Checklist</td><td>X</td></tr> <tr><td>UC Intent to Change</td><td></td></tr> </table> <p>List other: Food Identification Survey, Nutrition Knowledge survey, Food Frequency Questionnaire, Anthropometrics, Plan Shop Save and Cook pre/post, Teacher Observation Tool</p>	EARS/ATF		PSE RE-AIM Report		UC CalFresh Workbook		Food Behavior Checklist	X	UC Intent to Change	
CWD																																																																								
LHD																																																																								
AAA																																																																								
UCCE	X																																																																							
CCC																																																																								
Year 1																																																																								
Q1	Q2	Q3	Q4																																																																					
X	X	X	X	X																																																																				
Year 2																																																																								
Q1	Q2	Q3	Q4																																																																					
X	X	X	X	X																																																																				
Year 3																																																																								
Q1	Q2	Q3	Q4																																																																					
X	X	X	X	X																																																																				
EARS/ATF																																																																								
PSE RE-AIM Report																																																																								
UC CalFresh Workbook																																																																								
Food Behavior Checklist	X																																																																							
UC Intent to Change																																																																								
E.2.2	Participant evaluations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td></td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td>X</td></tr> <tr><td>CCC</td><td></td></tr> </table>	CWD		LHD		AAA		UCCE	X	CCC		<table border="1"> <tr><th colspan="5">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> <table border="1"> <tr><th colspan="5">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>	Year 1					Q1	Q2	Q3	Q4							Year 2					Q1	Q2	Q3	Q4							<table border="1"> <tr><td>EARS/ATF</td><td></td></tr> <tr><td>PSE RE-AIM Report</td><td></td></tr> <tr><td>UC CalFresh Workbook</td><td></td></tr> <tr><td>Food Behavior Checklist</td><td></td></tr> </table>	EARS/ATF		PSE RE-AIM Report		UC CalFresh Workbook		Food Behavior Checklist																		
CWD																																																																								
LHD																																																																								
AAA																																																																								
UCCE	X																																																																							
CCC																																																																								
Year 1																																																																								
Q1	Q2	Q3	Q4																																																																					
Year 2																																																																								
Q1	Q2	Q3	Q4																																																																					
EARS/ATF																																																																								
PSE RE-AIM Report																																																																								
UC CalFresh Workbook																																																																								
Food Behavior Checklist																																																																								

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

								Q1	Q2	Q3	Q4	Checklist
E.2.5	Matched pre and post using approved evaluation with at least 100 adult and/or students (annually) attending a nutrition education series.	x						x	x	x	x	UC Intent to Change List other:
			x					x	x	x	x	EARS/ATF PSE RE-AIM Report UC CalFresh Workbook Food Behavior Checklist UC Intent to Change List other: IOE
E.2.6	Monitor reach, effectiveness, adoption, implementation, and maintenance (RE-AIM) of the changes in the school environment.							x	x	x	x	EARS/ATF PSE RE-AIM Report UC CalFresh Workbook Food Behavior Checklist UC Intent to Change List other:
				x				x	x	x	x	EARS/ATF PSE RE-AIM Report UC CalFresh Workbook Food Behavior Checklist UC Intent to Change List other:

**Time Frame: Year & Quarter:

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year
Integrated Work Plan
FFY 2017-2019

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

SNAP-Ed FFY 2017 Budget

Exhibit A5

Organization Name:	California Department of Public Health
County/Jurisdiction:	Santa Barbara Public Health
FFY 2017 Total Budget:	\$ 644,180.00
Budget Adjustment Request #:	

	Expenses*	Carry-In FFY 2016 Budget****	FFY 2016 Budget	FFY 2017 Budget	% Difference
1	Salaries/Benefits	\$427,954	\$522,433	\$358,375	-31.40%
2	Non-Capital Equipment/Supplies	\$16,298	\$4,538	\$4,254	-6.26%
3	Materials	\$62,800	\$9,985	\$6,030	-39.61%
4	Travel & Per Diem	\$15,905	\$15,393	\$9,752	-36.65%
5	Building/Space			\$0	
6	Maintenance	\$13,232	\$15,446	\$12,340	-20.11%
7	Equipment and Other Capital Expenditures			\$0	
8	Contracts/Sub-Grants/Agreements**	\$317,192	\$149,295	\$173,798	16.41%
	Total Direct Costs:	\$853,381	\$717,090	\$564,549	-21.27%
9	Indirect Costs*** Indirect Cost Rate= %	\$72,196	\$88,135	\$79,631	-9.65%
	Total Federal Funds	\$925,577	\$805,225	\$644,180	-20.00%

	Budget Categories	Justification For Difference Greater Than 5% From FFY 2016 Budget
1	Salaries/Benefits	Moved staff to subcontractors
2	Non-Capital Equipment/Supplies	Reduced printing due to budget cuts
3	Materials	Reduced training due to budget cuts
4	Travel & Per Diem	Reduced travel due to budget cuts
5	Building/Space	N/A
6	Maintenance	Costs of these services have decreased.
7	Equipment and Other Capital Expenditures	N/A
8	Contracts/Sub-Grants/Agreements	Moved staff from S&B to subcontractors
9	Indirect Costs	Salaries & Benefits decreased

*Provide narrative describing all expenses.

**Retain copies on site.

***Provide assurances that the indirect cost rate is an approved rate (Financial and Cost Policy Supplement).

****Please note that funds cannot be carried over into the next Federal Fiscal Year if the funds are in the last year of their 2-year period of performance.

Exhibit B
Budget Detail and Payment Provisions

1. Invoicing and Payment

- A. Upon completion of project activities as provided in Exhibit A Grant Application, and upon receipt and approval of the invoices, the State agrees to reimburse the Grantee for activities performed and expenditures incurred in accordance with the costs specified herein.
- B. Invoices shall include the Grant Number and shall be submitted in triplicate not more frequently than quarterly in arrears to:

Noe Puente, Grant Manager
California Department of Public Health
Nutrition Education and Obesity Prevention Branch
1616 Capitol Avenue, MS 7204
Sacramento, CA 95814

- C. Invoices shall:
 - 1) Be prepared on Grantee letterhead. If invoices are not on produced letterhead invoices must be signed by an authorized official, employee or agent certifying that the expenditures claimed represent activities performed and are in accordance with Exhibit A Grant Application under this Grant.
 - 2) Bear the Grantee's name as shown on the Grant.
 - 3) Identify the billing and/or performance period covered by the invoice.
 - 4) Itemize costs for the billing period in the same or greater level of detail as indicated in this Grant. Subject to the terms of this Grant, reimbursement may only be sought for those costs and/or cost categories expressly identified as allowable and approved by CDPH.

2. Budget Contingency Clause

- A. It is mutually agreed that if the Budget Act of the current year and/or any subsequent years covered under this Agreement does not appropriate sufficient funds for the program, this Agreement shall be of no further force and effect. In this event, the State shall have no liability to pay any funds whatsoever to Grantee or to furnish any other considerations under this Agreement and Grantee shall not be obligated to fulfill any provisions of this Agreement.
- B. If funding for any fiscal year is reduced or deleted by the Budget Act for purposes of this program, the State shall have the option to either cancel this Agreement with no liability occurring to the State, or offer an agreement amendment to Grantee to reflect the reduced amount.

3. Prompt Payment Clause

Payment will be made in accordance with, and within the time specified in, Government Code Chapter 4.5, commencing with Section 927.

Exhibit B
Budget Detail and Payment Provisions

4. **Amounts Payable**

A. The amounts payable under this Grant shall not exceed:

- 1) \$664,180 for the budget period of 10/1/16 through 9/30/17.
- 2) \$664,180 for the budget period of 10/1/17 through 9/30/18.
- 3) \$664,180 for the budget period of 10/1/18 through 9/30/19.

B. Payment allocations shall be made for allowable expenses up to the amount annually encumbered commensurate with the state fiscal year in which services are fulfilled and/or goods are received.

5. **Timely Submission of Final Invoice**

A. A final undisputed invoice shall be submitted for payment no more than sixty (60) calendar days following the expiration or termination date of this Grant, unless a later or alternate deadline is agreed to in writing by the program grant manager. Said invoice should be clearly marked "Final Invoice", indicating that all payment obligations of the State under this Grant have ceased and that no further payments are due or outstanding.

B. The State may, at its discretion, choose not to honor any delinquent final invoice if the Grantee fails to obtain prior written State approval of an alternate final invoice submission deadline.

6. **Travel and Per Diem Reimbursement**

Any reimbursement for necessary travel and per diem shall be at the rates currently in effect as established by the California Department of Human Resources (CalHR).

EXHIBIT C

STANDARD GRANT CONDITIONS

1. **APPROVAL:** This Grant is of no force or effect until signed by both parties and approved by the Department of General Services, if required. The Grantee may not commence performance until such approval has been obtained
2. **AMENDMENT:** No amendment or variation of the terms of this Grant shall be valid unless made in writing, signed by the parties, and approved as required. No oral understanding or Agreement not incorporated in the Grant is binding on any of the parties. In no case shall the Department materially alter the scope of the Project set forth in Exhibit A.
3. **ASSIGNMENT:** This Grant is not assignable by the Grantee, either in whole or in part, without the written consent of the Grant Manager in the form of a written amendment to the Grant.
4. **AUDIT:** Grantee agrees that the Department, the Bureau of State Audits, or their designated representative shall have the right to review and to copy any records and supporting documentation pertaining to this Grant. Grantee agrees to maintain such records for a possible audit for a minimum of three (3) years after final payment or completion of the project funded with this Grant, unless a longer period of records retention is stipulated. Grantee agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Grantee agrees to include a similar right of the State to audit records and interview staff in any subcontract related to the project.
5. **CONFLICT OF INTEREST:** Grantee certifies that it is in compliance with all applicable state and/or federal conflict of interest laws.
6. **INDEMNIFICATION:** Grantee agrees to indemnify, defend and save harmless the State, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the project, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by Grantee in the performance of any activities related to the Project.

7. FISCAL MANAGEMENT SYSTEMS AND ACCOUNTING STANDARDS:

Grantee agrees that, at a minimum, its fiscal control and accounting procedures will be sufficient to permit tracing of all grant funds to a level of expenditure adequate to establish that such funds have not been used in violation of any applicable state or federal law, or the provisions of this Grant. Grantee further agrees that it will maintain separate Project accounts in accordance with generally accepted accounting principles.

8. GOVERNING LAW: This Grant is governed by and shall be interpreted in accordance with the laws of the State of California.

9. INCOME RESTRICTIONS: Grantee agrees that any refunds, rebates, credits, or other amounts (including any interest thereon) accruing to or received by the Grantee under this Grant shall be paid by the Grantee to the Department, to the extent that they are properly allocable to costs for which the Grantee has been reimbursed by the Department under this Grant.

10. INDEPENDENT GRANTEE: Grantee, and its agents and employees of Grantee, in the performance of the Project, shall act in an independent capacity and not as officers, employees or agents of the Department.

11. MEDIA EVENTS: Grantee shall notify the Department's Grant Manager in writing at least twenty (20) working days before any public or media event publicizing the accomplishments and/or results of the Project and provide the opportunity for attendance and participation by Department's representatives.

12. NO THIRD-PARTY RIGHTS: The Department and Grantee do not intend to create any rights or remedies for any third- party as a beneficiary of this Grant or the project.

13. NOTICE: Grantee shall promptly notify the Department's Grant Manager in writing of any events, developments or changes that could affect the completion of the project or the budget approved for this Grant.

14. PROFESSIONALS: Grantee agrees that only licensed professionals will be used to perform services under this Grant where such services are called for.

15. RECORDS: Grantee certifies that it will maintain Project accounts in accordance with generally accepted accounting principles. Grantee further certifies that it will comply with the following conditions for a grant award as set forth in the Request for Applications (Exhibit D) and the Grant Application (Exhibit A).

- Establish an official file for the Project which shall adequately document all significant actions relative to the Project;
- Establish separate accounts which will adequately and accurately depict all amounts received and expended on this Project, including all grant funds received under this Grant;
- Establish separate accounts which will adequately depict all income received which is attributable to the Project, especially including any income attributable to grant funds disbursed under this Grant;
- Establish an accounting system which will adequately depict final total costs of the Project, including both direct and indirect costs; and,
- Establish such accounts and maintain such records as may be necessary for the state to fulfill federal reporting requirements, including any and all reporting requirements under federal tax statutes or regulations.

16. RELATED LITIGATION: Under no circumstances may Grantee use funds from any disbursement under this Grant to pay for costs associated with any litigation between the Grantee and the Department.

17. RIGHTS IN DATA: Grantee and the Department agree that all data, plans, drawings, specifications, reports, computer programs, operating manuals, notes, and other written or graphic work submitted under Exhibit A in the performance of the Project funded by this Grant shall be in the public domain. Grantee may disclose, disseminate and use in whole or in part, any final form data and information received, collected, and developed under this Project, subject to appropriate acknowledgment of credit to the Department for financial support. Grantee shall not utilize the materials submitted to the Department (except data) for any profit making venture or sell or grant rights to a third-party who intends to do so. The Department has the right to use submitted data for all governmental purposes.

18. VENUE: The Department and Grantee agree that any action arising out of this Grant shall be filed and maintained in the Superior Court, County of Sacramento, California. Grantee waives any existing sovereign immunity for the purposes of this Grant, if applicable.

Exhibit E

Additional Provisions

1. Additional Incorporated Documents

A. The following documents and any subsequent updates are not attached, but are incorporated herein and made a part hereof by this reference. These documents may be updated periodically by CDPH, as required by program directives. CDPH shall provide the Grantee with copies of said documents and any periodic updates thereto, under separate cover. CDPH will maintain on file, all documents referenced herein and any subsequent updates.

1. *Fiscal and Administrative Guidelines Manual*
<http://www.cdph.ca.gov/programs/NEOPB/Pages/FiscalandAdministrativeGuidelinesManual.aspx>
2. *Program Guidelines Manual*
<http://www.cdph.ca.gov/programs/NEOPB/Pages/NEOPBProgramGuidelinesManual.aspx>
3. *Nutrition Education and Obesity Prevention Branch Program Letters*
<http://www.cdph.ca.gov/programs/NEOPB/Pages/ProgramLetters.aspx>

2. Cancellation / Termination

- A. This Grant may be cancelled by CDPH without cause upon thirty (30) calendar days advance written notice to the Grantee.
- B. CDPH reserves the right to cancel or terminate this Grant immediately for cause. The Grantee may submit a written request to terminate this Grant only if CDPH substantially fails to perform its responsibilities as provided herein.
- C. The term "for cause" shall mean that the Grantee fails to meet the terms, conditions, and/or responsibilities of this agreement. Causes for termination include, but are not limited to the following occurrences:
- 1) If the Grantee knowingly furnishes any statement, representation, warranty, or certification in connection with the agreement, which representation is materially false, deceptive, incorrect, or incomplete.
 - 2) If the Grantee fails to perform any material requirement of this Grant or defaults in performance of this agreement.
 - 3) If the Grantee files for bankruptcy, or if CDPH determines that the Grantee becomes financially incapable of completing this agreement.
- D. Grant termination or cancellation shall be effective as of the date indicated in CDPH's notification to the Grantee. The notice shall stipulate any final performance, invoicing or payment requirements.
- E. In the event of early termination or cancellation, the Grantee shall be entitled to compensation for services performed satisfactorily under this agreement and expenses

Exhibit E

Additional Provisions

whereby the use or disclosure of information obtained while performing services under the grant would allow for private or personal benefit or for any purpose that is contrary to the goals and objectives of the grant.

- 2) An instance where the Grantee's or any subgrant's employees, officers, or directors use their positions for purposes that are, or give the appearance of being, motivated by a desire for private gain for themselves or others, such as those with whom they have family, business or other ties.
- C. If CDPH is or becomes aware of a known or suspected conflict of interest, the Grantee will be given an opportunity to submit additional information or to resolve the conflict. A Grantee with a suspected conflict of interest will have five (5) working days from the date of notification of the conflict by CDPH to provide complete information regarding the suspected conflict. If a conflict of interest is determined to exist by CDPH and cannot be resolved to the satisfaction of CDPH, the conflict will be grounds for terminating the grant. CDPH may, at its discretion upon receipt of a written request from the Grantee, authorize an extension of the timeline indicated herein.

**Exhibit F
Federal Terms and Conditions**

(For Federally Funded Grant Agreements)

The use of headings or titles throughout this exhibit is for convenience only and shall not be used to interpret or to govern the meaning of any specific term or condition.

The terms "Grantee" and "SubGrantee" shall also mean, "agreement", "grant", "grant agreement", "Grantee" and "Subgrantee" respectively.

The terms "California Department of Public Health" and "CDPH" shall have the same meaning and refer to the California State agency that is a party to this Agreement.

This exhibit contains provisions that require strict adherence to various contracting laws and policies.

Index of Special Terms and Conditions

1. Federal Funds
2. Federal Equal Employment Opportunity Requirements
3. Debarment and Suspension Certification
4. Covenant Against Contingent Fees
5. Air or Water Pollution Requirements
6. Lobbying Restrictions and Disclosure Certification
7. Additional Restrictions
8. Human Subjects Use Requirments
9. Financial and Compliance Audit Requirements
10. Audit and Record Retention
11. Federal Requirements

1. Federal Funds

(Applicable only to that portion of an agreement funded in part or whole with federal funds.)

- a. It is mutually understood between the parties that this Grant may have been written before ascertaining the availability of congressional appropriation of funds, for the mutual benefit of both parties, in order to avoid program and fiscal delays which would occur if the Grant were executed after that determination was made.
- b. This Grant is valid and enforceable only if sufficient funds are made available to the State by the United States Government for the fiscal years covered by the term of this Grant. In addition, this Grant is subject to any additional restrictions, limitations, or conditions enacted by the Congress or any statute enacted by the Congress which may affect the provisions, terms or funding of this Grant in any manner.
- c. It is mutually agreed that if the Congress does not appropriate sufficient funds for the program, this Grant shall be amended to reflect any reduction in funds.
- d. CDPH has the option to invalidate or cancel the Grant with 30-days advance written notice or to amend the Grant to reflect any reduction in funds.

2. Federal Equal Opportunity Requirements

(Applicable to all federally funded grants entered into by the California Department of Public Health (CDPH) formerly known as California Department of Health Services (CDHS).)

- a. The Grantee will not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era. The Grantee will take affirmative action to ensure that qualified applicants are employed, and that employees are treated during employment, without regard to their race, color, religion, sex, national origin, physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era. Such action shall include, but not be limited to the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and career development opportunities and selection for training, including apprenticeship. The Grantee agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the Federal Government or CDPH, setting forth the provisions of the Equal Opportunity clause, Section 503 of the Rehabilitation Act of 1973 and the affirmative action clause required by the Vietnam Era Veterans' Readjustment Assistance Act of 1974 (38 U.S.C. 4212). Such notices shall state the Grantee's obligation under the law to take affirmative action to employ and advance in employment qualified applicants without discrimination based on their race, color, religion, sex, national origin physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era and the rights of applicants and employees.
- b. The Grantee will, in all solicitations or advancements for employees placed by or on behalf of the Grantee, state that all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era.
- c. The Grantee will send to each labor union or representative of workers with which it has a collective bargaining agreement or other contract or understanding a notice, to be provided by the Federal Government or the State, advising the labor union or workers' representative of the Grantee's commitments under the provisions herein and shall post copies of the notice in conspicuous places available to employees and applicants for employment.
- d. The Grantee will comply with all provisions of and furnish all information and reports required by Section 503 of the Rehabilitation Act of 1973, as amended, the Vietnam Era Veterans' Readjustment Assistance Act of 1974 (38 U.S.C. 4212) and of the Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," and of the rules, regulations, and relevant orders of the Secretary of Labor.

- e. The Grantee will furnish all information and reports required by Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," and the Rehabilitation Act of 1973, and by the rules, regulations, and orders of the Secretary of Labor, or pursuant thereto, and will permit access to its books, records, and accounts by the State and its designated representatives and the Secretary of Labor for purposes of investigation to ascertain compliance with such rules, regulations, and orders.
- f. In the event of the Grantee's noncompliance with the requirements of the provisions herein or with any federal rules, regulations, or orders which are referenced herein, this Agreement may be cancelled, terminated, or suspended in whole or in part and the Grantee may be declared ineligible for further federal and state contracts in accordance with procedures authorized in Federal Executive Order No. 11246 as amended and such other sanctions may be imposed and remedies invoked as provided in Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," or by rule, regulation, or order of the Secretary of Labor, or as otherwise provided by law.
- g. The Grantee will include the provisions of Paragraphs a through g in every subcontract or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor issued pursuant to Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," or Section 503 of the Rehabilitation Act of 1973 or (38 U.S.C. 4212) of the Vietnam Era Veteran's Readjustment Assistance Act, so that such provisions will be binding upon each subGrantee or vendor. The Grantee will take such action with respect to any subcontract or purchase order as the Director of the Office of Federal Contract Compliance Programs or CDPH may direct as a means of enforcing such provisions including sanctions for noncompliance provided, however, that in the event the Grantee becomes involved in, or is threatened with litigation by a subGrantee or vendor as a result of such direction by CDPH, the Grantee may request in writing to CDPH, who, in turn, may request the United States to enter into such litigation to protect the interests of the State and of the United States.

3. Debarment and Suspension Certification

- a. By signing this Grant, the Grantee/Grantee agrees to comply with applicable federal suspension and debarment regulations including, but not limited to 7 CFR Part 3017, 45 CFR 76, 40 CFR 32 or 34 CFR 85.
- b. By signing this Grant, the Grantee certifies to the best of its knowledge and belief, that it and its principals:
 - (1) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any federal department or agency;
 - (2) Have not within a three-year period preceding this application/proposal/agreement been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 - (3) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in Paragraph b(2) herein; and
 - (4) Have not within a three-year period preceding this application/proposal/agreement had one or more public transactions (Federal, State or local) terminated for cause or default.

(5) Shall not knowingly enter into any lower tier covered transaction with a person who is proposed for debarment under federal regulations (i.e., 48 CFR part 9, subpart 9.4), debarred, suspended, declared ineligible, or voluntarily excluded from participation in such transaction, unless authorized by the State.

(6) Will include a clause entitled, "Debarment and Suspension Certification" that essentially sets forth the provisions herein, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

- c. If the Grantee is unable to certify to any of the statements in this certification, the Grantee shall submit an explanation to the CDPH Program Contract Manager.
- d. The terms and definitions herein have the meanings set out in the Definitions and Coverage sections of the rules implementing Federal Executive Order 12549.
- e. If the Grantee knowingly violates this certification, in addition to other remedies available to the Federal Government, the CDPH may terminate this Agreement for cause or default.

4. Covenant Against Contingent Fees

The Grantee warrants that no person or selling agency has been employed or retained to solicit/secure this Grant upon an agreement of understanding for a commission, percentage, brokerage, or contingent fee, except *bona fide* employees or *bona fide* established commercial or selling agencies retained by the Grantee for the purpose of securing business. For breach or violation of this warranty, CDPH shall have the right to annul this Grant without liability or in its discretion to deduct from the Grant price or consideration, or otherwise recover, the full amount of such commission, percentage, and brokerage or contingent fee.

5. Air or Water Pollution Requirements

Any federally funded grant and/or subgrants in excess of \$100,000 must comply with the following provisions unless said grant is exempt under 40 CFR 15.5.

- a. Government Grantees agree to comply with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act [42 U.S.C. 1857(h)], section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15).
- b. Institutions of higher education, hospitals, nonprofit organizations and commercial businesses agree to comply with all applicable standards, orders, or requirements issued under the Clean Air Act (42 U.S.C. 7401 et seq.), as amended, and the Federal Water Pollution Control Act (33 U.S.C. 1251 et seq.), as amended.

6. Lobbying Restrictions and Disclosure Certification

(Applicable to federally funded grants in excess of \$100,000 per Section 1352 of the 31, U.S.C.)

a. Certification and Disclosure Requirements

- (1) Each person (or recipient) who requests or receives a grant, subgrant, which is subject to Section 1352 of the 31, U.S.C., and which exceeds \$100,000 at any tier, shall file a certification (in the form set forth in Attachment 1, consisting of one page, entitled "Certification Regarding Lobbying") that the recipient has not made, and will not make, any payment prohibited by Paragraph b of this provision.
- (2) Each recipient shall file a disclosure (in the form set forth in Attachment 2, entitled "Standard Form-LLL 'disclosure of Lobbying Activities'") if such recipient has made or has agreed to make any payment using nonappropriated funds (to include profits from any covered federal action) in connection with a grant or any extension or amendment of that grant, which would be prohibited under Paragraph b of this provision if paid for with appropriated funds.
- (3) Each recipient shall file a disclosure form at the end of each calendar quarter in which there occurs any event that requires disclosure or that materially affect the accuracy of the information contained in any disclosure form previously filed by such person under Paragraph a(2) herein. An event that materially affects the accuracy of the information reported includes:

- (a) A cumulative increase of \$25,000 or more in the amount paid or expected to be paid for influencing or attempting to influence a covered federal action;
 - (b) A change in the person(s) or individuals(s) influencing or attempting to influence a covered federal action; or
 - (c) A change in the officer(s), employee(s), or member(s) contacted for the purpose of influencing or attempting to influence a covered federal action.
- (4) Each person (or recipient) who requests or receives from a person referred to in Paragraph a(1) of this provision a grant or subgrant exceeding \$100,000 at any tier under a grant shall file a certification, and a disclosure form, if required, to the next tier above.
- (5) All disclosure forms (but not certifications) shall be forwarded from tier to tier until received by the person referred to in Paragraph a(1) of this provision. That person shall forward all disclosure forms to CDPH Program Contract Manager.

b. Prohibition

Section 1352 of Title 31, U.S.C., provides in part that no appropriated funds may be expended by the recipient of a federal contract or agreement, grant, loan, or cooperative agreement to pay any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with any of the following covered federal actions: the awarding of any federal contract or agreement, the making of any federal grant, the making of any federal loan, entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract or agreement, grant, loan, or cooperative agreement.

7. **Additional Restrictions**

Grantee shall comply with the restrictions under Division F, Title V, Section 503 of the Consolidated Appropriations Act, 2012 (H.R. 2055), which provides that:

"SEC. 503.(a) No part of any appropriation contained in this Act or transferred pursuant to section 4002 of Public Law 111–148 shall be used, other than for normal and recognized executive-legislative relationships, for publicity or propaganda purposes, for the preparation, distribution, or use of any kit, pamphlet, booklet, publication, electronic communication, radio, television, or video presentation designed to support or defeat the enactment of legislation before the Congress or any State or local legislature or legislative body, except in presentation to the Congress or any State or local legislature itself, or designed to support or defeat any proposed or pending regulation, administrative action, or order issued by the executive branch of any State or local government, except in presentation to the executive branch of any State or local government itself.

(b) No part of any appropriation contained in this Act or transferred pursuant to section 4002 of Public Law 111–148 shall be used to pay the salary or expenses of any grant or contract recipient, or agent acting for such recipient, related to any activity designed to influence the enactment of legislation, appropriations, regulation, administrative action, or Executive order proposed or pending before the Congress or any State government, State legislature or local legislature or legislative body, other than for normal and recognized executive-legislative relationships or participation by an agency or officer of a State, local or tribal government in policymaking and administrative processes within the executive branch of that government.

(c) The prohibitions in subsections (a) and (b) shall include any activity to advocate or promote any proposed, pending or future Federal, State or local tax increase, or any proposed, pending, or future requirement or restriction on any legal consumer product, including its sale or marketing, including but not limited to the advocacy or promotion of gun control."

8. Human Subjects Use Requirements

(Applicable only to federally funded agreements in which performance, directly or through a subcontract/subaward, includes any tests or examination of materials derived from the human body.)

By signing this Agreement, Contractor agrees that if any performance under this Agreement or any subcontract or subagreement includes any tests or examination of materials derived from the human body for the purpose of providing information, diagnosis, prevention, treatment or assessment of disease, impairment, or health of a human being, all locations at which such examinations are performed shall meet the requirements of 42 U.S.C. Section 263a (CLIA) and the regulations thereunder.

9. Financial and Compliance Audit Requirements

By signing this Agreement, the Contractor/Subcontractor agrees to abide by all requirements specified in 2 CFR 200 *et seq.*, 2 CFR *et seq.*, as applicable, including but not limited to obtaining an annual audit, and any subsequent federal regulatory additions or revisions.

- a. The definitions used in this provision are contained in Section 38040 of the Health and Safety Code, which by this reference is made a part hereof.
- b. Direct service contract means a contract or agreement for services contained in local assistance or subvention programs or both (see Health and Safety [H&S] Code section 38020). Direct service contracts shall not include contracts, agreements, grants, or subventions to other governmental agencies or units of government nor contracts or agreements with regional centers or area agencies on aging (H&S Code section 38030).
- c. The Contractor, as indicated below, agrees to obtain one of the following audits:
 - (1) If the Contractor is a nonprofit organization (as defined in H&S Code section 38040) and receives \$25,000 or more from any State agency under a direct service contract or agreement; the Contractor agrees to obtain an annual single, organization wide, financial and compliance audit. Said audit shall be conducted according to Generally Accepted Auditing Standards. This audit does not fulfill the audit requirements of Paragraph c(3) below. The audit shall be completed by the 15th day of the fifth month following the end of the Contractor's fiscal year, and/or
 - (2) If the Contractor is a nonprofit organization (as defined in H&S Code section 38040) and receives less than \$25,000 per year from any State agency under a direct service contract or agreement, the Contractor agrees to obtain a biennial single, organization wide financial and compliance audit, unless there is evidence of fraud or other violation of state law in connection with this Agreement. This audit does not fulfill the audit requirements of Paragraph c(3) below. The audit shall be completed by the 15th day of the fifth month following the end of the Contractor's fiscal year, and/or
 - (3) If the Contractor is a State or Local Government entity or Nonprofit organization (as defined in 2CFR Part 200) and expends \$750,000 or more in Federal awards, the Contractor agrees to obtain an annual single, organization wide, financial and compliance audit according to the requirements specified in 2CFR Part 200. An audit conducted pursuant to this provision will fulfill the audit requirements outlined in Paragraphs c(1) and c(2) above. The audit shall be completed by the end of the ninth month following the end of the audit period. The requirements of this provision apply if:
 - (a) The Contractor is a recipient expending Federal awards received directly from Federal awarding agencies, or
 - (b) The Contractor is a subrecipient expending Federal awards received from a pass-through entity such as the State, County or community based organization.
 - (4) If the Contractor submits to CDPH a report of an audit other than a single audit, the Contractor must also submit a certification indicating the Contractor has not expended \$750,000 or more in federal funds for the year covered by the audit report.

- d. Two copies of the audit report shall be delivered to the CDPH program funding this Agreement. The audit report must identify the Contractor's legal name and the number assigned to this Agreement. The audit report shall be due within 30 days after the completion of the audit. Upon receipt of said audit report, the CDPH Program Contract Manager shall forward the audit report to CDPH's Audits and Investigations Unit if the audit report was submitted under Section 16.c(3), unless the audit report is from a City, County, or Special District within the State of California whereby the report will be retained by the funding program.
- e. The cost of the audits described herein may be included in the funding for this Agreement up to the proportionate amount this Agreement represents of the Contractor's total revenue. The CDPH program funding this Agreement must provide advance written approval of the specific amount allowed for said audit expenses.
- f. The State or its authorized designee, including the Bureau of State Audits, is responsible for conducting agreement performance audits which are not financial and compliance audits. Performance audits are defined by Generally Accepted Government Auditing Standards.
- g. Nothing in this Agreement limits the State's responsibility or authority to enforce State law or regulations, procedures, or reporting requirements arising thereto.
- h. Nothing in this provision limits the authority of the State to make audits of this Agreement, provided however, that if independent audits arranged for by the Contractor meet Generally Accepted Governmental Auditing Standards, the State shall rely on those audits and any additional audit work and shall build upon the work already done.
- i. The State may, at its option, direct its own auditors to perform either of the audits described above. The Contractor will be given advance written notification, if the State chooses to exercise its option to perform said audits.
- j. The Contractor shall include a clause in any agreement the Contractor enters into with the audit firm doing the single organization wide audit to provide access by the State or Federal Government to the working papers of the independent auditor who prepares the single organization wide audit for the Contractor.
- k. Federal or state auditors shall have "expanded scope auditing" authority to conduct specific program audits during the same period in which a single organization wide audit is being performed, but the audit report has not been issued. The federal or state auditors shall review and have access to the current audit work being conducted and will not apply any testing or review procedures which have not been satisfied by previous audit work that has been completed.

The term "expanded scope auditing" is applied and defined in the U.S. General Accounting Office (GAO) issued Standards for *Audit of Government Organizations, Programs, Activities and Functions*, better known as the "yellow book".

10. Audit and Record Retention

(Applicable to agreements in excess of \$10,000.)

- a. The Contractor shall maintain books, records, documents, and other evidence, accounting procedures and practices, sufficient to properly reflect all direct and indirect costs of whatever nature claimed to have been incurred in the performance of this Agreement, including any matching costs and expenses. The foregoing constitutes "records" for the purpose of this provision.
- b. The Contractor's facility or office or such part thereof as may be engaged in the performance of this Agreement and his/her records shall be subject at all reasonable times to inspection, audit, and reproduction.
- c. Contractor agrees that CDPH, the Department of General Services, the Bureau of State Audits, or their designated representatives including the Comptroller General of the United States shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. Contractor agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, the Contractor agrees to include a similar right of the State to audit records and

interview staff in any subcontract related to performance of this Agreement. (GC 8546.7, CCR Title 2, Section 1896).

- d. The Contractor shall preserve and make available his/her records (1) for a period of three years from the date of final payment under this Agreement, and (2) for such longer period, if any, as is required by applicable statute, by any other provision of this Agreement, or by subparagraphs (1) or (2) below.
 - (1) If this Agreement is completely or partially terminated, the records relating to the work terminated shall be preserved and made available for a period of three years from the date of any resulting final settlement.
 - (2) If any litigation, claim, negotiation, audit, or other action involving the records has been started before the expiration of the three-year period, the records shall be retained until completion of the action and resolution of all issues which arise from it, or until the end of the regular three-year period, whichever is later.
- e. The Contractor shall comply with the above requirements and be aware of the penalties for violations of fraud and for obstruction of investigation as set forth in Public Contract Code § 10115.10, if applicable.
- f. The Contractor may, at its discretion, following receipt of final payment under this Agreement, reduce its accounts, books and records related to this Agreement to microfilm, computer disk, CD ROM, or other data storage medium. Upon request by an authorized representative to inspect, audit or obtain copies of said records, the Contractor and/or Subcontractor must supply or make available applicable devices, hardware, and/or software necessary to view, copy and/or print said records. Applicable devices may include, but are not limited to, microfilm readers and microfilm printers, etc.
- g. The Contractor shall, if applicable, comply with the Single Audit Act and the audit reporting requirements set forth in Title 2 of the Code of Federal Regulations, Part 200 (2CFR Part 200).

11. Federal Requirements

Grantor agrees to comply with and shall require all subgrantees, if any, to comply with all applicable Federal requirements including but not limited to the United States Code, the Code of Federal Regulations, the Funding Opportunity Announcement, the Notice of Award, the funding agreement, and any memoranda or letter regarding the applicable Federal requirements.

STATE OF CALIFORNIA
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH
CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making, awarding or entering into of this Federal contract, Federal grant, or cooperative agreement, and the extension, continuation, renewal, amendment, or modification of this Federal contract, grant, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency of the United States Government, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure of Lobbying Activities" in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subGrantees, subgrants, and contracts under grants and cooperative agreements) of \$100,000 or more, and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S.C., any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Santa Barbara County Public Health Department

Name of Grantee

Takashi Wada, MD

Printed Name of Person Signing for Grantee

16-10158

Contract / Grant Number

Signature of Person Signing for Grantee

Date

Director

Title

After execution by or on behalf of Grantee, please return to:

California Department of Public Health
Program
P.O. Box 997377, MS 7204
Sacramento, CA 95899-7377
Attention: Noe Puente

CDPH reserves the right to notify the Grantee in writing of an alternate submission address.

CERTIFICATION REGARDING LOBBYING

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
(See reverse for public burden disclosure)

Approved by OMB
0348-0046

<p>1. Type of Federal Action:</p> <p><input type="checkbox"/> a. contract</p> <p><input type="checkbox"/> b. grant</p> <p><input type="checkbox"/> c. cooperative agreement</p> <p><input type="checkbox"/> d. loan</p> <p><input type="checkbox"/> e. loan guarantee</p> <p><input type="checkbox"/> f. loan insurance</p>	<p>2. Status of Federal Action:</p> <p><input type="checkbox"/> a. bid/offer/application</p> <p><input type="checkbox"/> b. initial award</p> <p><input type="checkbox"/> c. post-award</p>	<p>3. Report Type:</p> <p><input type="checkbox"/> a. initial filing</p> <p><input type="checkbox"/> b. material change</p> <p>For Material Change Only:</p> <p>Year ____ quarter ____</p> <p>date of last report ____.</p>
<p>4. Name and Address of Reporting Entity:</p> <p><input type="checkbox"/> Prime <input type="checkbox"/> Subawardee</p> <p>Tier ____, if known:</p> <p>Congressional District, If known:</p>	<p>5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime:</p> <p>Congressional District, If known:</p>	
<p>6. Federal Department/Agency</p>	<p>7. Federal Program Name/Description:</p> <p>CDFA Number, if applicable: ____</p>	
<p>8. Federal Action Number, if known:</p>	<p>9. Award Amount, if known:</p> <p>\$</p>	
<p>10.a. Name and Address of Lobbying Registrant (If individual, last name, first name, MI):</p>	<p>b. Individuals Performing Services (including address if different from 10a. (Last name, First name, MI):</p>	
<p>11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. required disclosure shall be subject to a not more than \$100,000 for each such failure.</p>	<p>Signature: _____</p> <p>Print Name: _____</p> <p>Title: _____</p> <p>Telephone No.: _____ Date: _____</p>	
<p>Federal Use Only</p>		<p>Authorized for Local Reproduction Standard Form-LLL (Rev. 7-97)</p>

INSTRUCTIONS FOR COMPLETION OF SF-LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, State and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee," then enter the full name, address, city, State and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a) Enter the full name, address, city, State and zip code of the lobbying registrant under the Lobbying Disclosure Act of 1995 engaged by the reporting entity identified in item 4 to influence the covered Federal action.

(b) Enter the full names of the individual(s) performing services, and include full address if different from 10 (a). Enter Last Name, First Name, and Middle Initial (MI).
11. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB control number for this information collection is OMB No. 0348-0046. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, DC 20503.

STATE OF CALIFORNIA
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH
CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making, awarding or entering into of this Federal contract, Federal grant, or cooperative agreement, and the extension, continuation, renewal, amendment, or modification of this Federal contract, grant, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency of the United States Government, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure of Lobbying Activities" in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subGrantees, subgrants, and contracts under grants and cooperative agreements) of \$100,000 or more, and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S.C., any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Santa Barbara County Public Health Department
Name of Grantee

Takashi Wada, MD Momo H. Miyasato
Printed Name of Person Signing for Grantee

16-10158
Contract / Grant Number


Signature of Person Signing for Grantee

6/28/14
Date

Director CEO
Title

After execution by or on behalf of Grantee, please return to:

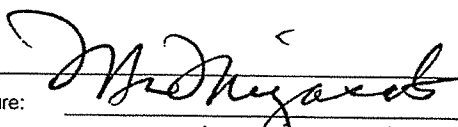
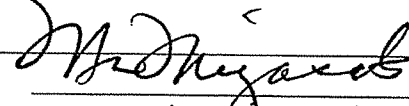
California Department of Public Health
Program
P.O. Box 997377, MS 7204
Sacramento, CA 95899-7377
Attention: Noe Puento

CDPH reserves the right to notify the Grantee in writing of an alternate submission address.

CERTIFICATION REGARDING LOBBYING

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
(See reverse for public burden disclosure)

Approved by OMB
0348-0046

<p>1. Type of Federal Action: <input type="checkbox"/> a. contract <input type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance</p>	<p>2. Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award</p>	<p>3. Report Type: <input type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change For Material Change Only: Year ____ quarter ____ date of last report ____.</p>
<p>4. Name and Address of Reporting Entity: <input type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier ____, if known: Congressional District, If known:</p>	<p>5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime: Congressional District, If known:</p>	
<p>6. Federal Department/Agency</p>	<p>7. Federal Program Name/Description: CDFA Number, if applicable: ____</p>	
<p>8. Federal Action Number, if known:</p>	<p>9. Award Amount, if known: \$</p>	
<p>10.a. Name and Address of Lobbying Registrant (If individual, last name, first name, MI):</p>	<p>b. Individuals Performing Services (including address if different from 10a. (Last name, First name, MI): </p>	
<p>11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. required disclosure shall be subject to a not more than \$100,000 for each such failure.</p>	<p>Signature:  Print Name: <u>Mona H. Miyasato</u> Title: <u>County Executive Officer</u> Telephone No.: _____ Date: _____</p>	
<p>Federal Use Only</p>		<p>Authorized for Local Reproduction Standard Form-LLL (Rev. 7-97)</p>

INSTRUCTIONS FOR COMPLETION OF SF-LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

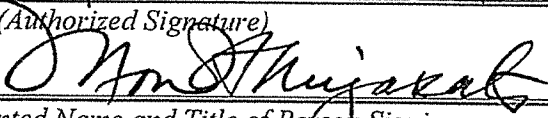
1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, State and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee," then enter the full name, address, city, State and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a) Enter the full name, address, city, State and zip code of the lobbying registrant under the Lobbying Disclosure Act of 1995 engaged by the reporting entity identified in item 4 to influence the covered Federal action.
(b) Enter the full names of the individual(s) performing services, and include full address if different from 10 (a). Enter Last Name, First Name, and Middle Initial (MI).
11. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB control number for this information collection is OMB No. 0348-0046. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, DC 20503.

CCC-307

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i> County of Santa Barbara Public Health Dept.		<i>Federal ID Number</i> 95-6002833
<i>By (Authorized Signature)</i> 		
<i>Printed Name and Title of Person Signing</i> Mona H. Miyasato, County Executive Officer		
<i>Date Executed</i> 6/29/16	<i>Executed in the County of</i> Santa Barbara	

CONTRACTOR CERTIFICATION CLAUSES

1. **STATEMENT OF COMPLIANCE:** Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS:** Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,
- 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the