



**BOARD OF SUPERVISORS
AGENDA LETTER**

Agenda Number:

Clerk of the Board of Supervisors
105 E. Anapamu Street, Suite 407
Santa Barbara, CA 93101
(805) 568-2240

Department Name: County Counsel
Department No.: 0710
For Agenda Of: February 10, 2014
Placement: Administrative
Estimated Tme: n/a
Continued Item: No
If Yes, date from:
Vote Required: Majority

TO: Board of Supervisors

FROM: County Counsel Michael C. Ghizzoni x2950
Contact Info: Jerry F. Czuleger x2950

SUBJECT: Approval of the Conflict of Interest Code of the Peabody Charter School

County Counsel Concurrence

As to form: Yes

Auditor-Controller Concurrence

As to form: n/a

Other Concurrence: n/a

Recommended Actions:

County Counsel recommends that the Board of Supervisors:

- a. Approve the attached Conflict of Interest Code of the Peabody Charter School; and
- b. Determine that the above action is organizational or administrative activities of government that is not a project under California Environmental Quality Act (CEQA) pursuant to section 15378(b)(5) of the CEQA Guidelines.

Summary Text:

The Peabody Charter School's Conflict of Interest Code was adopted March 8, 2012 and forwarded to the Santa Barbara County Clerk of the Board in May 2014. The Peabody Charter School Conflict of Interest Code is attached.

Background:

All public agencies are required by the Political Reform Act of 1974 to:

1. Adopt local conflict of interest codes identifying the reporting requirements of covered employees;
2. Review the need for any revisions to their local conflicts of interest codes on a biennial basis.

Peabody Charter School's Conflict of Interest Code will be effective once approved by your Board.

Special Instructions:

Please forward a copy of the minute order reflecting the Board's action to the Peabody Charter School; and to Senior Deputy County Counsel Jerry F. Czuleger.

Attachments:

Peabody Charter School's Conflict of Interest Code.

Authored by:

Senior Deputy County Counsel Jerry F. Czuleger

cc:

Peabody Charter School