Application for appointment and background information for City of Goleta Boards, Commissions and Committees

Submit Date: Aug 09, 2018

Profile				
Jane First Name	M Middle Initial	Gray Last Name		
Santa Barbara			Suite or Apt CA State	93111 Postal Code
Dudek Employer Which Boards would you	Senior Project Manager/Regional Planner Job Title like to apply for?		Senior Project Manager/Regional Planner Occupation	
Library Board of Trustees of to Question applies to multiple boards Do you reside in the City		Submitted		
Question applies to multiple boards Are you currently serving	on a City of Gole	eta Board, Commissio	n or Commit	tee?
∩ Yes ← No			CO Desire servered de manuscus es es	
Question applies to multiple boards if your answer is yes, plea	se specify.			

Question applies to multiple boards

Board Members/Commissioners are required to attend meetings on a regular basis. If appointed, will you be able to attend meetings regularly and devote the time necessary to fulfill your duties as a member?

Yes
No

Question applies to multiple boards

Do you or immediate family members have any relationship (professional, financial, other) that may present a potential conflict of interest for this board, committee or commission?

C Yes @ No

Question applies to multiple boards

If yes, please explain.

n/a

Interests & Experiences

Question applies to Library Board of Trustees of the City of Goleta

Why are you interested in serving on the Library Board of Trustees of the City of Goleta?

I am an avid reader and proponent of greater literacy and access to reading, library amenities and community participation. The services the library provides from books to internet access are salient community amenities and assets. The importance of having a safe place for children to spend time and enrich themselves is cannot be understated.

Question applies to multiple boards

Describe your qualifications, experience, and education, and list any technical or professional requirements you have relative to the duties of the board, commission or committee to which you are applying.

I have a bachelor's degree in Social Work and a Masters in Regional Planning and am passionate about supporting access to infrastructure and resources in communities, in this case a library. I am a gubernatorial appointee to the Central Coast Regional Water Quality Control Board, which is a regulatory agency, I am on the Board of Trustees of Live Oak UUC, a former Board Member and President of Santa Barbara WPC, former Member and Chair of Fundraising for the Mt View PTA and a current school representative at Foothill for the Goleta Education Foundation.

Question applies to Library Board of Trustees of the City of Goleta

Please describe your goals and priorities for the Goleta Library.

I would like to support the aims of the Library work to increase library visibility in the community, access, funding and users. I would like to see that there is good connection between the library, the schools and the community members.

Question applies to multiple boards

What civic and/or volunteer activities have you participated in? You may include past or present activities.

Please refer to answer above

Question applies to multiple boards

Have you obtained any memberships in professional organizations?

No

CV_JG.pdf

Upload a Resume

Question applies to multiple boards

How did you hear about the position?

Email

Question applies to multiple boards

Have you attended meeting(s) or viewed meetings on the City's website (http://www.cityofgoleta.org/i-want-to/news-and-updates/government-meeting-agendas-and-videos) for the board, commission, or committee for which you are applying?

@ Yes C No

Demographics

Question applies to multiple boards

All Demographic information is optional.

Ethnicity	
None Selected Gender	
Question applies to multiple boards Please Agree with the Following Statement	
File a Statement of Economic Interest (Form 700)	
✓ I Agree	
Question applies to multiple boards Please Agree with the Following Statement	
Completion of the Code of Ethics and AB1234 Ethics Training:	
□ Agree	

NOTES

Question applies to multiple boards

ALL INFORMATION, EXCEPT PERSONAL DATA ENTERED IN THE PROFILE SECTION, IS PUBLIC AND AVAILABLE FOR VIEWING AT THE CITY CLERK'S OFFICE AND ON THE CITY'S WEBPAGE.

After an application has been submitted, a confirmation page will be displayed. If an email address has been provided, an email confirmation will be sent. IF A CONFIRMATION IS NOT DISPLAYED, PLEASE RE-SUBMIT OR CONTACT THE CITY CLERK'S OFFICE AT (805) 961-7505.

Jane M Gray

Jane Gray

Regional Planner/Senior Project Manager

EDUCATION

Masters of Science in Regional Planning and Management Thesis Work: Women in Rural Transportation Planning In the Upper Northern Region, Ghana, West Africa

Universität Dortmund, Dortmund, Germany, 2001

Studies in Social Pedagogy (Sozialpädagogik)

Fachhochschule Dortmund, Dortmund, Germany, 1997

Bachelors of Science in Social Work, Cum Laude

SUNY College at Buffalo, Buffalo, New York, 1995

OVERALL PROFESSIONAL EXPERIENCE

Over 20 years of professional project management experience beginning in funding and implementing refugee and resettlement programs in Arizona, New York and California. Over 14 years of project management and environmental planning experience, specializing in policy planning and analysis, agricultural, rural and urban land use planning, project development and entitlement services, generation of environmental documents under CEQA (California Environmental Quality Act) as well as grant writing and administration. Over 7 years of experience in Integrated Regional Water Management (IRWM) planning and project development and implementation as well as water supply planning.

Project manager, analyst, and environmental planner for various NGO and public agencies and private consultants; responsible for projects varying from small-scale development and infrastructure planning in developing economies to private residential and commercial development in New York and California.

Holds a California Teaching Credential in English and Social Studies. Taught English as a Second Language for 10 years for private language schools in the United States and Germany, taught ESL at German Universities, technical schools and corporations/businesses. Developed and implemented ESL curriculum for public charitable institutions in the United States and briefly taught in the LAUSD system.

CHRONOLOGICAL PROFESSIONAL EXPERIENCE

Project Manager/Senior Environmental Planner Dudek (Santa Barbara, California October 2006 – Present

- Project Manager and Facilitator for various Groundwater Sustainability Agency Formation processes within 3 basins in the County of Santa Barbara in conformance with the Sustainable Groundwater Management Act (SGMA) of 2014.
- Chief Project Manager securing and administering funding and well as CEQA and permitting associated with water and wastewater projects in Santa Barbara, San Luis Obispo and San Bernardino counties.
- Chief Grant Manager and Administrator of grant funds from state and federal sources on behalf public entities for various complicated grant programs and funding streams.
- Integrated Regional Water Management (IRWM) Project Management Support Role including public and stakeholder outreach, writing IRWM Plan sections, writing IRWM grant applications, on-going program development/implementation and on-going grant administration, management and implementation for the following IRWM Programs: San Luis Obispo and Santa Barbara counties and for the Upper Santa Clara IRWM Region.
- Chief Project Manager responsible for CEQA and permitting associated with high-profile commercial inland and coastal developments throughout Santa Barbara and Los Angeles Counties.
- Project Manager for various agricultural projects requiring CEQA and permitting in Santa Barbara County involving Williamson Act and Non-Williamson Act lands.
- Project Manager for stormwater capture projects and lead in generating jurisdictional SWPPPs in compliance with the Clean Water Act and RWQCB requirements.

Planner Santa Barbara County, Long Range Planning Division, California January 2004 – October 2006

- Public and stakeholder outreach and workshops associated with the Update to the County's Uniform Rules for Agricultural Preserves.
- Liaising with County of Santa Barbara Agricultural Preserve Advisory Committee (APAC), Agricultural Advisory Committee (AAC), and the Agricultural Industry on the Update to the County's Uniform Rules for Agricultural Preserves.
- Generation of an EIR associated with the Update to the County's Uniform Rules for Agricultural Preserves.
- Public and stakeholder outreach and workshops associated with the Ordinance 661 Rezone for County Lands.
- Generation of an MND associated with the Ordinance 661 Rezone for County Lands.
- Worked in conjunction with the County's Agricultural Commissioner's Office generating policies and documents associated with the Agricultural Buffer Ordinance.

Policy Planner Fresno County, Planning and Environmental Services, California November 2003 – January 2004

- Led County and Region wide outreach to farmers, ranchers, agriculturalists, conservation districts, tourist operators, Farm Bureau, Agricultural Commissioner's Office and the public to facilitate development of an agricultural tourism ordinance.
- Led workshops and charrettes to elicit input and craft a responsive, flexible, and industry- and public-supported agricultural tourism ordinance.
- Wrote agricultural tourism ordinance which was ultimately adopted by the County.
- Drafted policies for agricultural sections of the general plan, worked on water resource planning, provided Williamson Act program administration and policy, worked on policies for agricultural land uses and divisions, and sat on various countywide agricultural committees along with the Agricultural Commissioner's Office and the Planning and Environmental Analysis Division.

English Language Arts/ESL Teacher Los Angeles Unified School District, California March 2003 – October 2003

- Developed lesson plans for 10th and 11th grade students conforming to State Standards and curriculum.
- Taught lessons throughout the school day.
- Administered and invigilated standardized tests.
- Attended trainings and meetings.
- Prepared and submitted grades.

ESL Teacher Beverly Hills Lingual Institute, California Ja

January 2003 – October 2003

- Developed curriculum and lesson plans for individual and group ESL learners in business, technical and colloquial American English.
- Developed curriculum and lesson plans specific to English for Native Speakers classes.
- Taught lessons.
- Managed client relations and other staff members.

ESL Teacher Beverly Hills International School of Languages, California

May 2002 - October 2003

- Developed curriculum and lesson plans for group ESL learners in business and technical American English.
- Developed curriculum and lesson plans for group ESL learners in academic and University level American English.
- Taught lessons.
- Managed client relations and other staff members.

Grant Writer South East Area Arts Development, Rochester, New York December 2001 - April 2002

- Researched grant opportunities and wrote grants for the South East Area Arts Development Organization.
- Successfully funded art installations projects throughout sites in the South East Business District of Rochester, NY.
- Coordinated art submittals and installation in venues.
- Coordinated public outreach and promotion of installation locations.
- Met with donor organizations and private institutions to market and secure funding.
- Coordinated with other non-profits to collaborate on projects.

• Facilitated Board meetings.

Regional Planning Researcher Kumasi, Ghana, West Africa

October 2000 - August 2001

- Conducted graduate research in Regional Planning, thesis focused on Women and Rural Transport Planning in the Northern, Upper West and Upper East Regions of Ghana to support a Masters Program through the Universität Dortmund, Dortmund, Germany and local university partner, Kwame Nkrumah University of Science and Technology (KNUST), Kumasi Ghana. Participatory Rural Appraisals (PRAs) were used to assist factions of communities and groups of villages/communities to plan public resources such as markets, roads, water pumps, etc.; to build consensus; to assist in developing local and regional institutional capacity; and ultimately to prioritize needs, make decisions, and develop a plan of action for implementation and ongoing operation and maintenance of a variety of projects.
- Conducted extensive participatory rural appraisals (PRAs) in a variety of rural locations throughout Ghana for various organizations, including Habitat for Humanity and WorldVision for the benefit of non-profit work and the organizations' expressed missions.

ESL Teacher The Language Centre (Dortmund, Germany)

August 1999 - September 2000

- Developed curriculum and lesson plans for individual and group ESL learners in business, technical and colloquial American English.
- Developed curriculum and lesson plans specific to student needs.
- Taught lessons at the Universität Dortmund, in multi-national companies and at the private language school.
- Managed client relations and other staff members.

ESL Teacher Mentor Language Institute (Beverly Hills, California)

October 1998 - August 1999

- Developed curriculum and lesson plans for individual and group ESL learners in business, technical and colloquial American English.
- Developed curriculum and lesson plans specific to student needs.
- Taught lessons.
- Managed client relations and other staff members.

Resettlement Program Manager Catholic Charities of Los Angeles, California December 1998 – August 1999

- Managed and administered refugee and resettlement programs for incoming refugees.
- Developed and implemented refugee resettlement programming.
- Drafted and successfully obtained grant funding for resettlement programs and projects.
- Conducted outreach to refugees communities.

English Language Program Director The Benedict School (Dortmund, Germany) June 1997 – June 1998

- Performed managerial duties related to the operation of The Benedict School's English Language Program in the City of Dortmund.
- Liaised with other Benedict Schools and affiliated language schools acquired in Germany and other European countries.
- Interviewed, hired and trained English Language Teachers in The Benedict School's methodology.
- Developed curriculum and lesson plans for individual and group ESL learners in business, technical and colloquial American English.
- Developed curriculum and lesson plans specific to student needs.
- Taught lessons.
- Managed senior client relations and other staff members.

English Language Translator Ergonomics Department, Universität Dortmund

March 1996 – January 1997

• Provided written English language translation for technical and academic articles, textbooks and publications for the WHO affiliated Ergonomics Department of the Universität Dortmund.

- Developed curriculum and lesson plans for individual and group ESL learners in business, technical and colloquial American English.
- Developed curriculum and lesson plans specific to student needs.
- Taught lessons.
- Managed client relations and other staff members.

ESL Teacher The Language Centre (Dortmund, Germany)

October 1995 - June 1997

- Developed curriculum and lesson plans for individual and group ESL learners in business, technical and colloquial American English.
- Developed curriculum and lesson plans specific to student needs.
- Taught lessons.
- Managed client relations and other staff members.

Refugee Resettlement Specialist VIVE, La Casa, Buffalo, New York

September 1994 - September 1995

- Conducted intakes for incoming refugee /asylum speakers.
- Worked on asylum cases with agency and outside legal counsel.
- Taught ESL classes.
- Spearheaded a program for University of Buffalo Psychiatric professions to provide counseling to asylum speakers.
- Worked with US and Canadian immigration officials to facilitate placements and advance asylum cases.

Respite Care Provider Heritage Centers, Buffalo, New York

September 1993 – September 1995

- Provided in home respite services to families with developmentally disabled children and adults throughout the
 greater Buffalo area; responsibilities included feeding, dressing, caring for the physical, emotional and mental
 well-being of developmentally disabled children and adults; planning activities and outings; assisting with school
 work and daily living tasks.
- Art Teacher/Counselor for summer programs for developmentally disabled children included lesson planning, acquisition of materials, implementing lessons within an overall theme.

Other Affiliations	
Member (Gubernatorial Appointee) of the Central Coast Regional Water Quality Control Bo	pard 2015 - Present
2 nd Supervisorial District Appointee (Alternate), Santa Barbara Countywide Agricultural Advisory Committee	2013- Present
Board Member, Live Oak UUC Board of Trustees	2016 - Present
2 nd VP of Fundraising Executive Committee, Parent-Teacher Association, Mountain View Sch	hool 2013 - 2016
Chair, Business Sponsorships, Parent-Teacher Association, Mountain View School	2016-2017
President of the Board, Santa Barbara Women's Political Committee	2012-2014
Board Member, Santa Barbara Women's Political Committee	2005-2007 and 2011-2012
Languages	

English

German