



Legislation Details (With Text)

File #:	22-00154	Version:	1
Type:	Administrative Item	Status:	Agenda Ready
File created:	2/17/2022	In control:	BOARD OF SUPERVISORS
On agenda:	3/1/2022	Final action:	3/1/2022
Title:	Consider recommendations regarding Hope Elementary School District, Election of 2020, Series 2022B General Obligation Bonds, as follows: a) Adopt a Resolution authorizing the Hope Elementary School District to issue and sell bonds directly, in accordance with Education Code section 15140(b), in an amount not to exceed \$25,000,000.00; and b) Determine that the above action involves the creation of government funding mechanisms or other government fiscal activities, which do not involve any commitment to any specific project which may result in potentially significant impact on the environment, and therefore it is not a project under the California Environmental Quality Act (CEQA) pursuant to section 15378(b)(4) of the CEQA Guidelines.		
Sponsors:	TREASURER-TAX COLLECTOR-PUBLIC ADMINISTRATOR		
Indexes:			
Code sections:			
Attachments:	1. Board Letter, 2. Attachment A - County Resolution [Hope ESD (Election of 2020 GO Bonds, Series B)], 3. Adopted Resolution, 4. Minute Order, 5. Signed Certificate		

Date	Ver.	Action By	Action	Result
3/1/2022	1	BOARD OF SUPERVISORS	Acted on as follows:	Pass

Consider recommendations regarding Hope Elementary School District, Election of 2020, Series 2022B General Obligation Bonds, as follows:

- a) Adopt a Resolution authorizing the Hope Elementary School District to issue and sell bonds directly, in accordance with Education Code section 15140(b), in an amount not to exceed \$25,000,000.00; and
- b) Determine that the above action involves the creation of government funding mechanisms or other government fiscal activities, which do not involve any commitment to any specific project which may result in potentially significant impact on the environment, and therefore it is not a project under the California Environmental Quality Act (CEQA) pursuant to section 15378(b)(4) of the CEQA Guidelines.